



Assignment 6.12: Citizenship in Action

Introduction

Assignment Total **/30**

In this assignment, you will analyze the perspective in a source and establish your own position in response to that source. Your response must argue in favour of your position, defending it with evidence from your Social Studies knowledge.

- ❖ **Part One** Planning
- ❖ **Part Two** Written Response

Writing an essay format position paper is an important way to utilize and demonstrate your skills of analysis, evaluation, and synthesis of ideas. There will be a similar position paper on your final exam, as well as on your diploma exam at the end of Social 30.

In this course, we have looked at the impact of globalization on your identity as an individual. You were also asked to consider your identity as a member of a unique culture and community. Before globalization, in the past, cultures tended to be isolated from each other, and so they developed unique ways of living based in the context of their environment. Today, every person on Earth is a member of a unique cultural group, but also is a member of a global community. In today's world, we are connected globally to each other, much like people who live in a village. In the past, people thought of themselves as members of families, communities, and nations. Today, we realize we are part of a global family and our actions have an impact on the entire world. There are many ways to demonstrate responsible global citizenship. Around the world, many perspectives are evident about the role of citizens in society.

If we all have a clear understanding about what our roles are, then we can be sure that our global society functions well. What responsibilities do individuals, governments, organizations, and businesses have to address the opportunities and challenges of globalization? Does being a citizen mean the same thing to all people? This assignment will provide you with an opportunity to explore this issue, take a position and defend it.

To what extent should I, as a citizen respond to globalization?



Citizenship is about who you are as a member of a society. It may involve your identity, your rights, your roles and your responsibilities as a member of that society. Globalization has provided you, as a global citizen, with both challenges and opportunities to participate in a globalized world and to contribute to its improvement. The best way to begin the journey is to become aware of either local or international issues.

Think about some ways in which you can become involved as a global citizen.

Analyze the following source about Global Citizenship. Then complete the position essay writing assignment.

"Today, when the consequences of our actions (and inaction!) reach further into time and space than at any previous point in history, we more than ever need politically engaged citizens."

Jakob von Uexkull, founder of the World Future Council (2007) and the Right Livelihood Award (1980)

Assignment

To what extent should we embrace the perspective in the source?

Write an essay in which you:

- Analyze the source to demonstrate an understanding of the perspective reflected in the source.
- Establish and argue a position in response to the question presented.
- Support your position and arguments by using evidence from your knowledge and understanding of Social Studies.

Part One: Planning your Response

This is a challenging writing assignment. You will need to make a plan before writing a response. This will help ensure that your essay demonstrates understanding of the source perspective and develops a clear position on the question. This part of the assignment is not for marks, but will help you organize your thoughts and ideas. You can plan using the outline below, or using another method of your choice. If you would like, you can send your planning to your teacher by email for feedback before writing your response.

Source

Analyze the following source about global citizenship. Then complete the position essay writing assignment.

"Today, when the consequences of our actions (and inaction!) reach further into time and space than at any previous point in history, we more than ever need politically engaged citizens."

Jakob von Uexkull, founder of the World Future Council (2007) and the Right Livelihood Award (1980)

Introduction: Analyze the source

Your position paper should start out with an analysis of the source. For this introductory paragraph, say what *the source* believes, not whether you agree with it or not.

1. What main issue is the source talking about?

- _____

2. What does the author think about the topic? What is the author's position on the issue? Prove your interpretation with evidence from the source. This should be the focus of your introductory paragraph.

- _____

- _____

3. What are the key terms in the source? What do they mean?

- _____

- _____

- _____

4. What do you know about this issue? If you don't know much about it, you may need to do some research.

- _____
- _____
- _____

5. What do you know about the context this was said in? What do you know about the author? What can you tell about him from the source?

- _____
- _____

Thesis statement

Once you have explained the author's position, you need to decide whether or not you agree with it. Some possible thesis statements are:

- The source should be embraced *to the full extent*.
- The source should be embraced *to a certain extent*.
- The source should *not* be embraced *to any extent*.

The most common position is the second one. This means that you agree with part of what the author is saying, but not all of it, or else that you agree with the author but think there are some situations where you think his idea doesn't apply.

Your thesis statement: _____

Arguments

1. Why do you agree or disagree with the source? Write down as many reasons (in point form) as you can think of. This will form the body of your position paper, so make sure you have enough reasons to support your position. If your position is that the source should be embraced to a certain extent, make sure you have reasons both for and against what the source is saying.

- _____
- _____
- _____
- _____
- _____

2. Look through your list of reasons. You will need to choose the strongest three. Can some of your reasons be combined? Rank your three strongest reasons, from 1 (strongest) to 3 (weakest). If your position is that the source should be embraced to a certain extent, make sure to include at least one reason for and one against the source.

First Body Paragraph: First Argument

The body of your essay will be three paragraphs, one paragraph for each of your three strongest arguments. It is recommended that you start with your *middle (second-strongest)* argument, then your *weakest* argument, and finish with your *strongest* argument.

1. What is your second-strongest argument? State it in one sentence.

- _____

2. What are the different parts of your argument? You will need to explain each part.

- _____
- _____
- _____

3. What evidence will you use to support this argument? Evidence can be examples or statistics. If you're going to use specific facts or statistics, make sure to say where you got them from.

- _____
- _____
- _____

4. How does each piece of evidence relate to your argument and to the source?

- _____
- _____
- _____

Second Body Paragraph: Second Argument

1. What is your third-strongest argument? State it in one sentence.

- _____

2. What are the different parts of your argument? You will need to explain each part.

- _____
- _____
- _____

3. What evidence will you use to support this argument? Evidence can be examples or statistics. If you're going to use specific facts or statistics, make sure to say where you got them from.

- _____
- _____
- _____

4. How does each piece of evidence relate to your argument and to the source?

- _____
- _____
- _____

Third Body Paragraph: Third Argument

1. What is your strongest argument? State it in one sentence.

- _____

2. What are the different parts of your argument? You will need to explain each part.

- _____
- _____
- _____

3. What evidence will you use to support this argument? Evidence can be examples or statistics. If you're going to use specific facts or statistics, make sure to say where you got them from.

- _____
- _____
- _____

4. How does each piece of evidence relate to your argument and to the source?

- _____
- _____
- _____

Conclusion

1. Restate your position (thesis) statement in a sentence.

- _____

2. Restate each of your three arguments in a sentence each.

- _____

- _____

- _____

3. Tie it all together. You can do this by making a general statement about your position, about the impact of this topic on society, or the benefits that your position will bring.

- _____

Part Two: Written Response

Total Value: Part Two

/30

Now that you have completed the planning stage of the assignment, complete the written response assignment below. It should consist of several paragraphs.

"Today, when the consequences of our actions (and inaction!) reach further into time and space than at any previous point in history, we more than ever need politically engaged citizens."

Jakob von Uexkull, founder of the World Future Council (2007) and the Right Livelihood Award (1980)

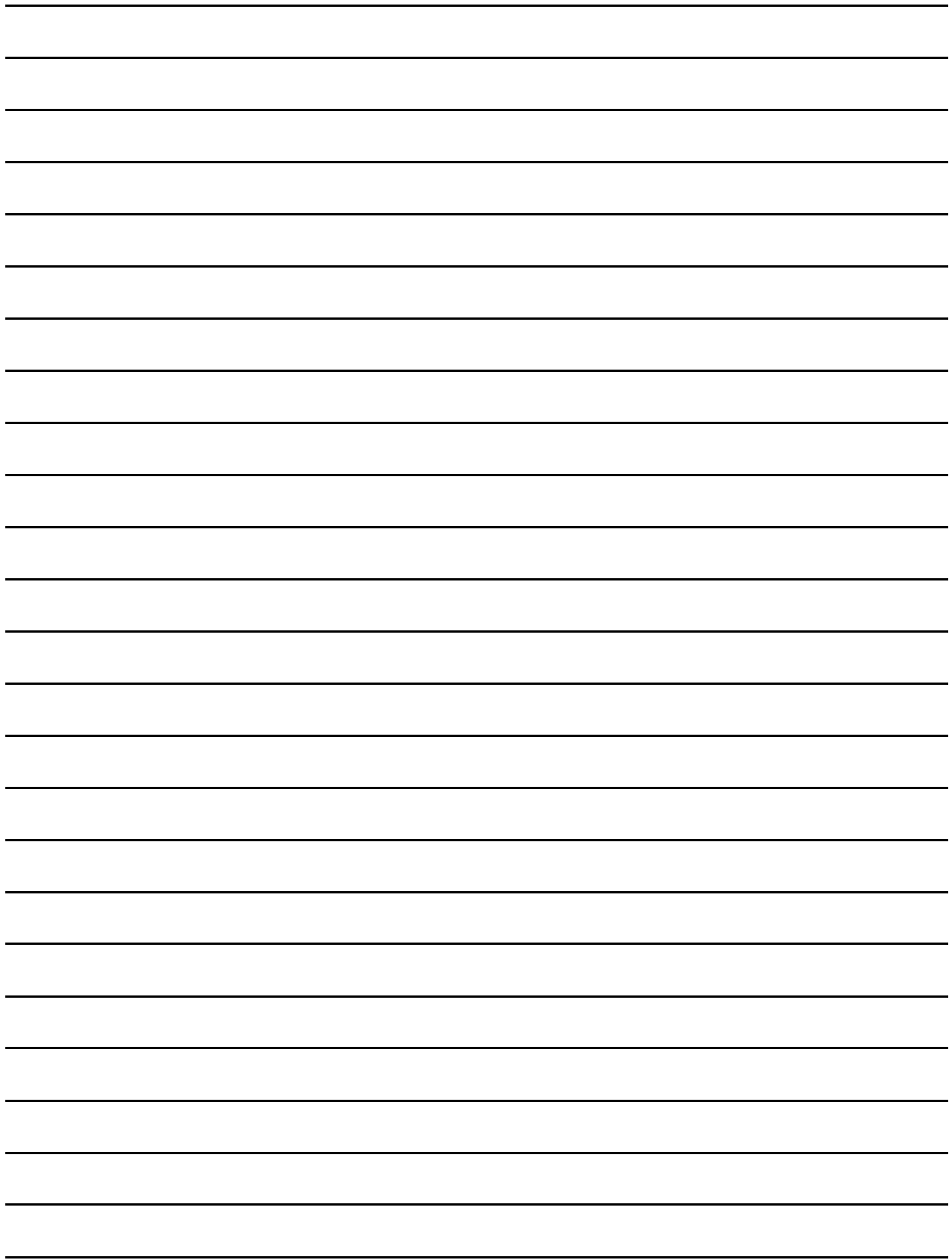
Write an essay on the question

To what extent should we embrace the perspective in the source?

Write an essay in which you:

- Analyze the source to demonstrate an understanding of the perspective reflected in the source.
- Establish and argue a position in response to the question presented.
- Support your position and arguments by using evidence from your knowledge and understanding of Social Studies.

Written Response:



[illegible]

When you have completed Part 2, submit Assignment 6.12: Citizenship in Action. Submit the assignment on the submission page for this assignment in the Moodle course.



Scoring Guide for the Written Response

	Analysis of Source 6 Marks	Argumentation 8 Marks	Evidence 8 Marks	Communication 8 Marks
Excellent E	<ul style="list-style-type: none"> Is insightful and sophisticated. A comprehensive understanding of the globalized perspective is demonstrated. <p>6</p>	<ul style="list-style-type: none"> Judiciously chosen and developed arguments convincingly support the position. Consistent and compelling demonstrating insightful understanding. Relationship between the position, argumentation, and perspective is perceptively developed. <p>8</p>	<ul style="list-style-type: none"> Evidence is sophisticated, deliberately chosen and thoroughly discussed, revealing an insightful understanding. The relative absence of error is impressive <p>8</p>	<ul style="list-style-type: none"> Writing is fluent, skillfully structured and judiciously organized. Control of syntax, mechanics, and grammar is sophisticated. Vocabulary is precise and deliberately chosen. The relative absence of error is impressive. <p>8</p>
Proficient Pf	<ul style="list-style-type: none"> Is capable and adept. A sound understanding of the globalized perspective is demonstrated. <p>4.8</p>	<ul style="list-style-type: none"> Purposefully chosen and developed arguments persuasively support the position. Logical and capably developed, demonstrating sound understanding. Relationship between the position taken, argumentation, and perspective is clearly developed. <p>6.4</p>	<ul style="list-style-type: none"> Evidence is specific, purposefully chosen and capably discussed, revealing solid understanding. Evidence may contain some minor errors. <p>6.4</p>	<ul style="list-style-type: none"> Writing is clear and purposefully organized. Control of syntax, mechanics and grammar is capable Vocabulary is appropriate and specific Minor errors in language do not impede communication. <p>6.4</p>
Satisfactory S	<ul style="list-style-type: none"> Is straightforward and conventional. A generalized understanding of the globalized perspective is demonstrated. <p>3.6</p>	<ul style="list-style-type: none"> Appropriately chosen and developed argument(s) generally support the position. Straightforward and conventional, demonstrating an adequate understanding. Relationship between the position taken, argumentation and perspective is generally developed. <p>4.8</p>	<ul style="list-style-type: none"> Evidence is conventional, straightforward and discussed in a basic way revealing acceptable understanding. Evidence may contain minor errors and/or a mixture of relevant and/or extraneous information. <p>4.8</p>	<ul style="list-style-type: none"> Writing is straightforward and functionally organized. Control of syntax, mechanics, and grammar is adequate. Vocabulary is conventional and adequate. Occasional lapses in control, and minor errors but remains generally clear. <p>4.8</p>
Limited L	<ul style="list-style-type: none"> Is incomplete or lacks depth. A confused understanding of the globalized perspective is demonstrated. <p>2.4</p>	<ul style="list-style-type: none"> Confusing and/or largely unrelated to the position Repetitive, contradictory, simplistic, and/or based on uninformed belief. Relationship between the position, argumentation, and perspective is superficially developed. <p>3.2</p>	<ul style="list-style-type: none"> Evidence is unfocused and/or incompletely developed, revealing superficial and/or confused understanding. Evidence contains inaccuracies and/or extraneous detail. <p>3.2</p>	<ul style="list-style-type: none"> Writing is awkward and lacks organization. Control of syntax, mechanics and grammar is inconsistent. Vocabulary is imprecise, simplistic, and/or inappropriate. Errors obscure the clarity. <p>3.2</p>
Poor P	<ul style="list-style-type: none"> Is illogical, tangential, and/or the source is copied. A minimal understanding of the globalized perspective is demonstrated. <p>1.2</p>	<ul style="list-style-type: none"> Little or no relationship to the position Irrelevant and/or illogical Relationship between the position, argumentation and the perspective is minimally developed. <p>1.6</p>	<ul style="list-style-type: none"> Evidence is either irrelevant and/or inaccurate with a minimal or scant revealing lack of understanding. The evidence contains major errors. <p>1.6</p>	<ul style="list-style-type: none"> Writing is unclear and disorganized. Control of syntax, mechanics and grammar is lacking. Vocabulary is over-generalized and/or inaccurate. Jarring errors impede communication. <p>1.6</p>