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| Current Events Graphic Organizer |

Complete the following graphic organizer after you have read your chosen news item. Type your responses between the blue brackets provided.

**Be sure to keep a copy of your news article in your Activities folder.**

Use the scoring criteria on the following page to assess your work.

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| --- | --- |
| What is the name of your news story? | < > |
| Who wrote your news story? | < > |
| Who published your news story? How reliable is this information source? | < > |
| When was your news story published? | < > |
| What issue does this news story expose? Describe it briefly. | < > |
| Write an issue question for this issue. *Should . . . ?* | < > |
| What are the differing perspectives on this issue? | Group: < > Perspectives: < >  Group: < > Perspectives: < >  Group: < > Perspectives: < > |
| What is your position on this issue? Provide evidence to support your position. | < > |
| What is a possible solution to this issue? How would this solution improve our quality of life? | < > |

Save your completed organizer to your **Activities** folder. **Scoring Criteria: Current Events Graphic Organizer**

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|  | Relevance of Information | Your Analysis |
| Excellent | I have included information that is very relevant to the news item. | I have provided perceptive and detailed analysis of current events. My explanation is thoughtful and convincing. |
| Satisfactory | I have included information that is general and has some relevance to the news item. | I have provided appropriate analysis of current events. My explanation is predictable. |
| Limited | Most of the information I have included lacks relevance to the news item. | I have provided simplistic analysis of current events. My explanations are vague or minimal. |