

## Assignment 4

**File Name: 9ssA4**

**Total Marks: /25 = %**

Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses in the space provided.

1. Imagine that a bill is being read in the House of Commons for the first time. **Describe briefly** the main steps that this bill will follow to become law in Canada. (7 marks)

First Reading:

Second Reading:

Committee Stage:

Report Stage:

Third Reading:

Senate:

Royal Assent:

2. In what ways does the media help make government more accountable to the public? Be sure to identify **two** ways. (2 marks)

3. a. What are lobby groups? (1 mark)

- b. Identify **one** way that lobby groups may help government decision-making and **one** way that lobby groups may hinder government decision-making. (2 marks)

How Lobby Groups Help Effective Government Decision-Making	How Lobby Groups Hinder Effective Government Decision-Making

4. Review the definitions of the following elements of democracy in Activity 2 of this workbook: *freedoms, justice, equity, and representation.*

**Explain how lobby groups and the media protect these elements of democracy. (3 marks)**

The first element has been done as an example to assist you.

*Freedoms - Media has the freedom to criticize the government, and media gives people the opportunity to criticize government decisions or actions (for example, letters to the editor). People have the freedom to join or create lobby groups that will try to influence government decisions in their best interests.*

Justice –

Equity –

Representation –

5. Follow the steps below to complete this question. (10 marks)

### Step 1: The Task

The task is to explain the relationships among legislative, executive, and judicial branches of the Canadian federal government. Illustrate these relationships in a **visual diagram of your choice**.

Your presentation will accomplish the following:

- Identify the **components** of the three branches of government
- Identify the **purpose and/or function** of each branch of government
- Show **how the branches of government work together to produce and implement laws**. (*Hint: What process is followed for bills to become laws in Canada?*)

### Step 2: Gather the Information

As you worked through this section, you collected information and completed activities. Review the contents of your **Activities** folder to ensure your understanding of the three branches of government.

**Step 3: Present Your Information**

Present your information in a visual diagram of your choice (examples include a mind map or flow chart).

**Step 4: Evaluate Your Presentation**

Review the scoring criteria for the presentation. Identify what you have completed and what may still need to be worked on. Revise your presentation if necessary.

**Step 5: Submit your assignment for assessment**

If appropriate, you may create your diagram below. Your diagram may also be submitted as a separate document (such as a jpg).

If you are not sure how to submit your diagram, **please contact your teacher.**

**Scoring Criteria:**

<i>You have . . .</i>	<b>Quality of Information</b>	<b>Diagrams/Illustrations/Connections</b>
<b>5 Excellent</b>	<ul style="list-style-type: none"><li>demonstrated thorough and strong understanding of the branches of government and how laws are produced and implemented</li></ul>	<ul style="list-style-type: none"><li>provided a detailed and accurate visual diagram</li><li>organized with logical connections of ideas</li></ul>
<b>4 Proficient</b>	<ul style="list-style-type: none"><li>demonstrated suitable and clear understanding of the branches of government and how laws are produced and implemented</li></ul>	<ul style="list-style-type: none"><li>provided an appropriate visual diagram</li><li>organized with relevant connections of ideas</li></ul>
<b>3 Satisfactory</b>	<ul style="list-style-type: none"><li>demonstrated adequate and straightforward understanding of the branches of government and how laws are produced and implemented</li></ul>	<ul style="list-style-type: none"><li>provided an adequate visual diagram</li><li>organized with some gaps in the connection of ideas</li></ul>
<b>2 Limited</b>	<ul style="list-style-type: none"><li>demonstrated superficial understanding with some factual errors in the presentation of the branches of government and/or how laws are produced and implemented</li></ul>	<ul style="list-style-type: none"><li>provided an inaccurate visual diagram</li><li>organized partially, but gaps occur in the connections of ideas</li></ul>
<b>1 Poor</b>	<ul style="list-style-type: none"><li>demonstrated minimal or no understanding of the branches of government and how laws are produced and implemented</li></ul>	<ul style="list-style-type: none"><li>provided an incomplete or no visual diagram</li><li>not organized, with no evident connections of ideas</li></ul>

**Total Assignment: /25 = %**

**Submit your completed assignment for marking.**