

Social Studies 9

Unit 2: Section 1

Cartoon Crime

Construct a **flow chart or timeline** of the events in the cartoon on **pages 61 through 63** of the textbook, *Issues for Canadians*.

Begin by writing “girl steals item” at the top or left side of your document. Then, continue reading through the cartoon and identify the important events.

Place these events as they occur onto your flow chart or timeline.

You may create your chart or timeline between the blue brackets provided below or in another format.

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Discuss your understanding of the events with a learning partner if possible.

Use the scoring criteria on the following page to self-evaluate your flow chart or timeline. Revisit the cartoon and your work if you are not satisfied with your evaluation.

Save your completed chart or timeline to your **Activities** folder.

Scoring Criteria: Cartoon Crime

	Flow Chart or Timeline of Events
Excellent	<ul style="list-style-type: none">• I have included all events.• The chart or timeline demonstrates my understanding of the events outlined in the cartoon.
Satisfactory	<ul style="list-style-type: none">• I have included some of the events.• The chart or timeline begins to demonstrate my understanding of the events outlined in the cartoon.
Limited	<ul style="list-style-type: none">• My chart or timeline is vague or minimal.• I need to review the cartoon and revisit my chart or timeline to include more detail.