**Social Studies 9**

**Unit 2: Section 1**

**Assignment 6**

**File Name: 9ssA6**

**Total Marks: /27 = %**  
Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses between the blue brackets provided.

1. From your research conducted in Activity 1, complete the two questions that follow.

a. Identify **three** responsibilities of Canadian citizens. (3 marks)

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b. Explain why **each** of the responsibilities you have identified is important to the nation.   
(3 marks)

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2. Read the statements below. If the statement is true, type a “T” in the brackets provided. If it is false, type an “F” in the brackets provided. Then, **rewrite the statement to make it true**. Each question is worth one mark. An example has been done for you. (5 marks)

*EXAMPLE:  
  
The Charter of Rights and Freedoms gives rights to certain groups of Canadian citizens.*

*F - The Charter of Rights and Freedoms gives rights to every person in Canada.*

A. All Canadian citizens who are 18 years of age and older are eligible for jury duty.

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B. Employers must give time off to workers summoned for jury duty, but employers do not have to pay workers for this time.

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C. Jury duty is a responsibility and a legal requirement of Canadian citizens. However, if an individual is summoned for jury duty, he or she may choose not to appear at the courthouse.

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D. Canadian juries have thirteen people. The decision made by the jury must be unanimous.

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E. Young offenders 14 years of age or older may choose to be tried by a judge and jury for certain serious offences.

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3. Review **pages 80 and 81** of the textbook. Identify **six** aspects of the jury duty system that are in place to ensure the accused is treated fairly in the justice system. (6 marks)

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b. Do the procedures of the jury system ensure fairness for an accused person in Canada’s justice system? Be sure to provide **two or** **three** reasons to support your position. (5 marks)

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4. Read the statements below. If the statement is true, type a “T” in the brackets provided. If it is false, type an “F” in the brackets provided. Then, **rewrite the statement to make it true**. Each question is worth one mark. (5 marks)

a. The John Howard Society and the Elizabeth Fry Society provide public education about laws and the justice system, including the *Youth Criminal Justice Act*.

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b. The John Howard Society and the Elizabeth Fry Society work with government. They try to address the underlying reasons for crime.

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c. Some actions of these societies include working with people who have broken the law to help them return to their communities, standing up for the rights of those accused of crimes, and calling for measures to improve the fairness of the justice system for people accused of crime and victims of crime.

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d. The John Howard Society tries to prevent crime by helping addressing things such as adequate housing, jobs, literacy, and food.

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e. The John Howard Society focuses on justice issues for women and girls, while the Elizabeth Fry society works with men, women, boys, and girls who are in trouble with the law.

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**Total Assignment: /27 = %**

**Submit your completed assignment for marking.**