social studies 9
UNIT 2: Section 2

# Informed Response

Choose **one** of the four issues you read about on **pages 105 to 109** in your textbook, *Issues for Canadians*.

Use the following chart to record the issue, facts, points of view, perspectives, and your position on the issue. Type your responses between the blue brackets provided.

|  |  |
| --- | --- |
| Inquire | Notes |
| What is the topic or issue? | < > |
| What is the issue question or statement? | < > |
| What is your position on the issue? | < > |
| Provide at least **two** facts that support your position. | < > |
| Provide (if possible) **two** quotations or **two** examples to support your position. | < > |
| Provide at least **two** differing viewpoints, perspectives, and/or values of others. | < > |
| Recap general understandings. (Restate your position.) | < > |

Use the scoring criteria on the following page to self-evaluate your work.

Save your completed chart to your **Activities** folder.**Scoring Criteria: Informed Response**

|  |  |
| --- | --- |
| Excellent | * I have provided a well-considered issue statement and a strong position.
* I have supported my position with excellent and convincing facts.
 |
| Satisfactory | * I have provided an issue statement and position.
* I have supported my position with some specific reasons and facts.
 |
| Limited | * I have attempted to develop an issue statement and position, but I am unable to provide any reasons or facts.
* I need to consult my teacher for assistance.
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