

## Assignment 10

**File Name: 9ssA10**

**Total Marks: /36 = %**

Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses in the space provided.

1. Summarize the rights provided by each of the following pieces of legislation. (8 marks)

a. Section 133 of the *British North America Act*

b. Section 16 of the *Charter of Rights and Freedoms*

c. Section 17 of the *Charter of Rights and Freedoms*

d. Section 20 of the *Charter of Rights and Freedoms*

2. In a **well-written paragraph**, answer the following question. (10 marks)

Do the provisions of the *Charter of Rights and Freedoms* meet the needs of Francophones in Canada?

Provide **two** or **three** specific examples to support your position.

Read the scoring criteria below to ensure your understanding of how this question will be evaluated.

**Scoring Criteria:** (x2 = 10 marks)

	<i><b>You have . . .</b></i>
<b>Excellent 5</b>	<ul style="list-style-type: none"><li>• provided thoughtful ideas and thorough explanations</li><li>• provided specific, relevant, and accurate support for your ideas</li><li>• written clearly, accurately, and effectively with well-organized ideas</li></ul>
<b>Proficient 4</b>	<ul style="list-style-type: none"><li>• provided meaningful ideas and appropriate explanations</li><li>• provided relevant and appropriate support for your ideas</li><li>• written in an organized way with effective vocabulary and few errors</li></ul>
<b>Satisfactory 3</b>	<ul style="list-style-type: none"><li>• provided straightforward ideas and general explanations</li><li>• provided general and adequate support for your ideas</li><li>• written satisfactorily (Minor errors do not interfere with the message.)</li></ul>
<b>Limited 2</b>	<ul style="list-style-type: none"><li>• provided limited ideas with simplistic or unrelated explanations</li><li>• provided obvious, specific, and/or irrelevant support for your ideas</li><li>• written unclearly with inappropriate vocabulary (Major errors interfere with the message.)</li></ul>
<b>Poor 1</b>	<ul style="list-style-type: none"><li>• provided few or no ideas or explanations</li><li>• provided superficial, irrelevant, or incomplete support for your ideas</li><li>• written unclearly with disorganized ideas (Many errors interfere with the message.)</li></ul>

3. a. What is an *official language minority*? Provide an example of an official language minority in Canada. (2 marks)

b. Summarize the rights provided in Section 23 of the *Charter of Rights and Freedoms* that protect educational rights of official language minorities. (2 marks)

4. Bill 101 was passed in 1977 in Quebec to protect and promote the French language in that province. Explain **two** ways the *Charter of Rights and Freedoms* from 1982 affected Bill 101. (2 marks)

5. In what ways did the *British North America Act* (1867) recognize the rights of official language groups? (2 marks)

6. For each of the following, identify whether the legislation was positive or negative in affirming the rights of official language minorities. Be sure to explain your choices.

a) Manitoba Schools Act (2 marks)

b) Haultain Resolution and North-West Territories Ordinance Number 22 (3 marks)

7. Treaties, governance, land claims, and Métis settlements in Alberta have recognized Métis culture and rights. Explain the significance of each of the following to the affirmation of Métis collective rights. (5 marks)

a) Métis Population Betterment Act (1938)

b) Constitution Act (1982)

c) Alberta government legislation (1990)

d) Supreme Court decision (2003)

e) Agreements with Alberta's government (2004)

**Total Assignment: /36 = %**

**Submit your completed assignment for marking.**