**Social Studies 9**

**Unit 3: Section 2**

**Assignment 11**

**File Name: 9ssA11**

**Total Marks: /18 = %**

Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses between the blue brackets provided.

1. Define the terms *push factors* and *pull factors*. Provide **two** examples of each. (4 marks)

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2. Read the statements below. Based on the information learned in the textbook readings for this workbook, determine if each statement is true or false.

If the statement is true, type a “T” in the brackets provided. If it is false, type an “F” in the brackets provided. Then, **rewrite the statement to make it true**. Each question is worth one mark. An example has been done for you. (7 marks)

*EXAMPLE:*

*The Charter of Rights and Freedoms gives rights to certain groups of Canadian citizens.*

*F - The Charter of Rights and Freedoms gives rights to every person in Canada.*

a) Factors such as education, work experience, ethnic background, age, and arranged employment are used in Canada’s Point System.

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b) Canada’s Point System requires immigrants to score 50 points to qualify to come to Canada.

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c) The Point System applies to all potential immigrants to Canada.

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d) The largest group of immigrants to Canada is economic immigrants.

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e) All potential immigrants to Canada must provide proof that they are in good health.

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f) Canada’s immigration policy today still excludes people because of their race or country of origin.

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g) Canada’s immigration policies in the past favoured immigrants of American ancestry.

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3. In what way was the Point System a change in Canada’s immigration policy? (1 mark)

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4. The *2006 – 2007 Report on Plans and Priorities* from Citizenship and Immigration Canada (page 168 of the textbook) states that waves of immigration to Canada have contributed to the development of Canada’s economy, society, and culture.

**According to this document**, in what ways is immigration important to supporting Canada’s economic growth? (2 marks)

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5. Review the success stories you read in Activity 2 of this workbook. What are **two** benefits to Canada and **two** costs for Canada of immigration? (**Please note:** You must discuss benefits and costs of immigration to the country, not to the immigrants.) (4 marks)

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**Total Assignment: /18 = %**

**Submit your completed assignment for marking.**