

Social Studies 9

Unit 3: Section 2

Assignment 11

File Name: 9ssA11

Total Marks: /18 = %

Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses between the blue brackets provided.

1. Define the terms *push factors* and *pull factors*. Provide **two** examples of each. (4 marks)

< >

2. Read the statements below. Based on the information learned in the textbook readings for this workbook, determine if each statement is true or false.

If the statement is true, type a "T" in the brackets provided. If it is false, type an "F" in the brackets provided. Then, **rewrite the statement to make it true**. Each question is worth one mark. An example has been done for you. (7 marks)

EXAMPLE:

The Charter of Rights and Freedoms gives rights to certain groups of Canadian citizens.

F - The Charter of Rights and Freedoms gives rights to every person in Canada.

- a) Factors such as education, work experience, ethnic background, age, and arranged employment are used in Canada's Point System.

< >

- b) Canada's Point System requires immigrants to score 50 points to qualify to come to Canada.

< >

- c) The Point System applies to all potential immigrants to Canada.

< >

d) The largest group of immigrants to Canada is economic immigrants.

< >

e) All potential immigrants to Canada must provide proof that they are in good health.

< >

f) Canada's immigration policy today still excludes people because of their race or country of origin.

< >

g) Canada's immigration policies in the past favoured immigrants of American ancestry.

< >

3. In what way was the Point System a change in Canada's immigration policy? (1 mark)

< >

4. The *2006 – 2007 Report on Plans and Priorities* from Citizenship and Immigration Canada (page 168 of the textbook) states that waves of immigration to Canada have contributed to the development of Canada's economy, society, and culture.

According to this document, in what ways is immigration important to supporting Canada's economic growth? (2 marks)

< >

5. Review the success stories you read in Activity 2 of this workbook. What are **two** benefits to Canada and **two** costs for Canada of immigration? (**Please note:** You must discuss benefits and costs of immigration to the country, not to the immigrants.) (4 marks)

< >

Total Assignment: /18 = %

Submit your completed assignment for marking.