

Assignment 12

File Name: 9ssA12

Total Marks: /27 = %

Part A: Use the information from the pages you have read in the textbook to answer the following questions. Type the letter of the **best** answer in the space provided.

- _____ 1. Which of the following immigration categories is correctly matched with its description?
- A. Family Class – people accepted as immigrants for humanitarian or compassionate reasons
 - B. Economic Immigrants – skilled workers and businesspeople
 - C. Refugees – spouses, partners, children, parents, and grandparents of people living in Canada
 - D. Other – people who are escaping persecution, torture, or cruel and unusual punishment
- _____ 2. Which of the following immigration categories has the largest percentage of immigrants to Canada?
- A. Other
 - B. Refugees
 - C. Family Class
 - D. Economic Immigrants
- _____ 3. Which of the following is **not** one of the objectives of the *Immigration and Refugee Protection Act, 2002*?
- A. To share the benefits of immigration and support a prosperous economy across Canada
 - B. To respect the bilingual and multicultural character of Canada
 - C. To bring new immigrant and refugee families to all regions of Canada
 - D. To pursue social, cultural, and economic benefits for all Canadians

- _____ 4. What was significant about the inclusion of refugees as one of Canada's immigration categories in 1976?
- A. Canada would accept all refugees who apply to come to Canada.
 - B. Canada would accept refugees steadily rather than crisis by crisis.
 - C. Canada was the only country in the world to accept refugees.
 - D. Canada recognized for the first time the importance of accepting refugees.
- _____ 5. Which of the following is **not** one of the objectives of Canada's refugee program under the *Immigration and Refugee Protection Act, 2002*?
- A. To fulfill Canada's international commitments to protect refugees
 - B. To save lives and offer protection to displaced and persecuted people
 - C. To grant acceptance into Canada to all people of the world who request it
 - D. To offer refuge to people being persecuted because of race, religion, political opinion, or membership in a social group
- _____ 6. What is the **main** focus of Section 19 of the *Immigration Act, 1976* **and** Section 34 of the *Immigration and Refugee Protection Act, 2002*?
- A. Preventing admission to Canada to those who have engaged in terrorism or are a danger to Canada's security to protect all Canadians
 - B. Ensuring potential immigrants to Canada have the necessary economic resources (for example, employment and a support system) to be a successful and contributing member of Canadian society
 - C. Ensuring potential immigrants to Canada meet minimum health requirements to protect the safety of Canadians
 - D. Protecting the safety and security of Canadians by not allowing admission to Canada to those who have engaged or will engage in acts of espionage or subversion

Part B: Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses in the space provided.

1. Imagine you are an immigration officer, and it is your responsibility to accept or reject the applications of the **five** immigrants you have investigated in the **Passports Activity** in Activity 1 of this workbook. (10 marks)

Complete the chart below. Provide **two** reasons for each applicant.

→ Be sure to explain your reasons. For example, if you believe that the immigrant's ability to speak Canada's official languages is a benefit, be sure to explain why.

When you are deciding your reasons for either accepting or rejecting an applicant, consider

- the applicant's biography
- the category into which he or she is placed
- the push factors he or she may be facing
- the objectives of the *Immigration and Refugee Protection Act* (2002)

Read the scoring criteria beneath the chart to ensure your understanding of how the chart will be evaluated.

Name of Immigrant and Country of Origin	Status (Accepted or Rejected)	Reasons for Accepting or Rejecting Person

Scoring Criteria: (mark x2 = 10 marks)

You have...	Content
5 Excellent	<ul style="list-style-type: none">demonstrated comprehensive understanding of the factors affecting immigration decisions
4 Proficient	<ul style="list-style-type: none">demonstrated effective understanding of the factors affecting immigration decisions
3 Satisfactory	<ul style="list-style-type: none">demonstrated adequate understanding of the factors affecting immigration decisions
2 Limited	<ul style="list-style-type: none">demonstrated weak understanding of the factors affecting immigration decisions
1 Poor	<ul style="list-style-type: none">demonstrated little or no understanding of the factors affecting immigration decisions

2. a) Who was Satnam Singh? (1 mark)

b) What was Mr. Singh's issue or Charter Challenge? (1 mark)

c) How did the Supreme Court decision on the Singh case affect immigration and/or refugees in Canada? (3 marks)

d) What did the Supreme Court say about the protection provided by the *Charter of Rights and Freedoms* in Canada? (1 mark)

e) Review the various perspectives on the Singh decision in the *Singh Decision: Views and Perspectives* activity from this workbook.

In a **well-written paragraph**, answer the following question. (5 marks)

With which perspective do you **most** agree? Explain why you feel this way.

Read the scoring criteria below to ensure your understanding of how your paragraph will be evaluated.

Scoring Criteria:

You have . . .	Relevance of Information
5 Excellent	<ul style="list-style-type: none">• provided thoughtful ideas and thorough explanations• provided specific, relevant, and accurate support for your ideas• written clearly, accurately, and effectively with well-organized ideas
4 Proficient	<ul style="list-style-type: none">• provided meaningful ideas and appropriate explanations• provided relevant and appropriate support for your ideas• written in an organized way with effective vocabulary and few errors
3 Satisfactory	<ul style="list-style-type: none">• provided straightforward ideas and general explanations• provided general and adequate support for your ideas• written satisfactorily (Minor errors do not interfere with the message.)
2 Limited	<ul style="list-style-type: none">• provided limited ideas with simplistic or unrelated explanations• provided obvious, simplistic, and/or irrelevant support for your ideas• written unclearly with inappropriate vocabulary (Major errors interfere with the message.)
1 Poor	<ul style="list-style-type: none">• provided few or no ideas or explanations• provided superficial, irrelevant, or incomplete support for your ideas• written unclearly with disorganized ideas (Many errors interfere with the message.)

Total Assignment: /27 = %

Submit your completed assignment for marking.