## **Unit 3 Checklist**

Use the checklist below to ensure you have completed all required items in Unit 3 **before** proceeding to the Unit 3 Quiz, to the Midterm Exam, and to Unit 4.

Activities	Multimedia or Readings	Assignments (to be handed in)	Terms for Vocabulary Log
□ I Am Canadian (U3S1 Inquiry into the Issue)	□ Canada's Francophone Population map (Workbook 9 Act. 1)	□ Assignment 9 □ Assignment 10	□ collective □ collective right
□ Founding Peoples notes (Workbook 9 Act. 1)			□ entrench
□ response on collectives (Workbook 9 Act. 1)			<ul><li>□ affirm</li><li>□ First Nations</li></ul>
□ Place in environment notes (Workbook 9 Act. 2)			□ Indian
□ List of rights (Workbook 9 Act. 3)			□ ethnocentrism □ assimilate
□ Sentence Starters (Workbook 9 Act. 3)			□ Assimilate □ Francophone
□ Page 138 notes (Workbook 9 Act. 3)			□ Anglophone
□ Chart (Workbook 10 Act. 1)			language minority
□ Notes (Workbook 10 Act. 1)			□ land claims
□ Languages spoken at home notes (Workbook 10 Act. 2)			□ settlement
□ Population by Language Spoken Most Often at Home (Workbook 10 Act. 2)			

Section 2:	Section 2:	Section 2:	Section 2:
□ immigration survey notes (U3S2 Intro)	□ maps of Montreal, Toronto, and Vancouver (Workbook 13 Act. 2)	☐ Assignment 11	□ emigration
□ 100 Years of Immigration notes		□ Assignment 12	□ immigration
		□ Assignment 13	□ push factor
☐ Immigration to Canada (U3S2 Inquiry into the Issue)			□ pull factor
☐ List of pull factors			□ migration
(Workbook 11 Act. 1)			□ enumeration
□ Consequences of Immigration			□ policy
(Workbook 11 Act. 2)			
□ Notes page 167 (Workbook 12 Act. 1)			
□ Notes page 179 (Workbook 12 Act. 1)			
□ Passports Activity notes (Workbook 12 Act. 1)			
□ Singh Decision (Workbook 12 Act. 2)			
□ notes on maps (Workbook 13 Act. 1)			
□ Benefits list (Workbook 13 Act. 2)			
□ Canada-Quebec Accord notes			
(Workbook 13 Act. 3)			