**Social Studies 9**

**Unit 4: Section 1**

**Assignment 15**

**File Name: 9ssA15**

**Total Marks: /36 = %**

Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses between the blue brackets provided.

1. a) What is *public good*? (1 mark)

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b) How do Canada’s mixed economy and the United States’ market economy meet the public good? (2 marks)

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2. a) What does it mean when we say that a government has made a *shift left*? Provide **one** example. (2 marks)

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b) What does it mean when we say that a government has a made a *shift right*? Provide **one** example. (2 marks)

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3. What are Crown corporations? What are **two** reasons governments in Canada have created Crown corporations? (3 marks)

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4. Considering the information on **pages 214 and 215** of the textbook **and** the two case studies you read about, explain **two** advantages (pros) and **two** disadvantages (cons) of government involvement in the economy. Remember, your points need to be clear and specific! (4 marks)

|  |  |
| --- | --- |
| **Advantages of Government Involvement in the Economy** | **Disadvantages of Government Involvement in the Economy** |
| 1. < >
2. < >
 | 1. < >
2. < >
 |

5. a) Identify **three** positive impacts of labour unions on people’s quality of life. (3 marks)

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b) In what ways do market economists and mixed economists view labour unions differently?
(2 marks)

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6. Think about the goods and services that have you have purchased or would like to have purchased over the last 30 days.

Consider what your purchases reveal about you (your interests, your hobbies, your identity).

**Explain what your purchases (or desired purchases) reveal about your identity.** Include **3 to 4** specific examples in your response. (5 marks)

Read the scoring criteria below to ensure your understanding of how this question will be evaluated.

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**Scoring Criteria:**

|  |  |
| --- | --- |
| ***Your******response . . .***  | **Content** |
| **5****Excellent** | * is thoughtful and detailed
* shows a perceptive understanding of your identity as a consumer
 |
| **4****Proficient** | * is meaningful and relevant
* shows a clear understanding of your identity as a consumer
 |
| **3****Satisfactory** | * is general and straightforward
* shows an acceptable understanding of your identity as a consumer
 |
| **2****Limited** | * is limited and over generalized
* shows an inadequate or superficial understanding of your identity as a consumer
 |
| **1****Poor** | * is irrelevant or inaccurate
* shows little or no understanding of your identity as a consumer
 |

7. Answer the following question in a composition of **three** paragraphs. (12 marks)

**Which economic system, market economy or mixed economy, do you think best meets your needs and wants?**

Explain **two** reasons to support your choice.

Read the scoring criteria below to ensure your understanding of how this question will be evaluated.

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**Scoring Criteria:** (12 marks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Content (x2)** | * Position is stated clearly.
* Student explains two significant reasons to support the position.
* Student provides

specific, relevant, and accurate support.  | * Position is stated adequately.
* Student explains two relevant reasons to support the position.
* Student provides relevant and appropriate support.
 | * Position is stated basically.
* Student explains two simplistic reasons to support the position.
* Student provides general and adequate support.
 | * Student’s position is unclear.
* Student either has not provided reasons to support the position or the reasons are weak or inconclusive.
* Student provides superficial, irrelevant, or incomplete support.
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| **Writing Skills** | * Ideas are communicated in a skilful manner.
* Paragraphs contain no errors in punctuation, grammar, or spelling.
 | * Ideas are communicated in a competent manner.
* Paragraphs contain few errors in punctuation, grammar, or spelling.
 | * Ideas are communicated in an appropriate manner.
* Paragraphs contain several errors in punctuation, grammar, or spelling.
 | * Ideas are communicated in an ineffective manner.
* Paragraphs contain numerous errors in punctuation, grammar, or spelling that make the piece difficult to understand.
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**Total Assignment: /36 = %**

 **Submit your completed assignment for marking.**