SOCIAL STUDIES 9 UNIT 4: SECTION 2: WORKBOOK 16

Regions and Consumerism

Answer the following questions after you have read **page 261** of your textbook, *Issues for Canadians*. Type your responses between the blue brackets provided.

	consumption in the three countries compare based on this information?
	GDP per capita indicates the average income per person in a country. How would
	spend as consumers". Look at the GDP per capita information on the map. Remember,
1.	Page 261 of the textbook says that "The prosperity of people affects how much they

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2. The map on page 261 shows the differences in prosperity among the countries of North America. Canada and the United States are considered "developed countries". There are many different definitions and criteria used to describe developed countries. In general, developed countries are those that have a high gross domestic product and high standard of living. By contrast, Mexico is considered a "developing country". Again, definitions and criteria vary, but in general, developing countries are those that have a lower gross domestic product and lower standard of living. How might economic growth and quality of life be affected in a "developing" country such as Mexico?

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3. Considering what you have learned, answer the following question.

To what extent might Canada, the United States, and Mexico have different perspectives on consumerism and quality of life?

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Use the scoring criteria below to assess your work.

Then, place your completed work into your **Activities** folder.

Scoring Criteria: Regions and Consumerism

	Regions and Consumerism
Excellent	 I have provided a thorough review of regions and consumerism. I have answered all the questions.
Satisfactory	 I have provided a review of regions and consumerism. I have answered some of the questions.
Limited	 I do not understand the regions and consumerism. I have not answered all the questions. I need to seek help from my teacher.

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Patricia Lychak et al., Issues for Canadians: Student Resource (Scarborough: Nelson Education Ltd., 2008). 261. Reproduced by permission.