

## SOCIAL STUDIES 9 UNIT 4: SECTION 2: WORKBOOK 16

### Boycotts and Quality of Life

Respond to the questions below. Type your responses between the blue brackets provided.

- How might boycotts affect producers? What positive and negative impacts might boycotts have on quality of life?

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- Reconsider the nine factors affecting quality of life that you examined in Lesson 1. In the chart below, list the **three** factors that you think would most likely be affected either positively or negatively by a boycott. Then, explain your reasons for the impact of the boycott. An example has been provided for you.

Factor of Quality of Life	Impact of Boycott
<ul style="list-style-type: none"> <li><i>Social conditions and programs</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Social conditions may be positively affected by a boycott. For example, social programs such as the food bank may benefit if companies that do not donate are boycotted by people (this will improve the quality of life of people in need).</i></li> </ul>
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Use the scoring criteria below to assess your work.

Place your completed work in your **Activities** folder.

**Scoring Criteria: Boycotts and Quality of Life**

	<b>Boycotts and Quality of Life</b>
<b>Excellent</b>	<ul style="list-style-type: none"><li>• I have chosen three factors that are clearly impacted by boycotts.</li><li>• My explanations are thorough and thoughtful.</li></ul>
<b>Satisfactory</b>	<ul style="list-style-type: none"><li>• I have chosen three factors that are somewhat impacted by boycotts.</li><li>• My explanations are acceptable.</li></ul>
<b>Limited</b>	<ul style="list-style-type: none"><li>• I was unable to choose three factors that are clearly impacted by boycotts.</li><li>• I need to contact my teacher for assistance.</li></ul>

Patricia Lychak et al., *Issues for Canadians: Teacher Resource* (Scarborough: Nelson Education Ltd., 2008). 460. Reproduced by permission.