Unit 4: Section 2

Assignment 16

File Name: 9ssA16
Total Marks: /29 = %
Answer the following questions in complete sentences unless directed otherwise in the instructions. Type your responses between the blue brackets provided.
1. What is consumerism? (1 mark)
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2. a) How are quality of life and standard of living related? (1 mark)< >
b) Based on information discussed in Activity 1 of this workbook, what are two factors used to determine quality of life and two factors used to determine standard of living? (2 marks)
Quality of life factors: < >
Standard of living factors: < >
3. From the Median Income statistics you studied in Activity 1 , answer the following questions.
a) Which province or territory had the highest median household after-tax income in 2015? (1 mark)
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b) Which province or territory had the lowest median household after-tax income in 2015? (1 mark)
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c) Which province or territory had the largest percentage change in median household after-tax income between 2005 and 2015? (1 mark)
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 From the information you learned in the "Atlas of Canada - Quality of Life in Canada: A Citizens' Report Card" maps, summarize the quality of life in your community (excellent, good, or poor) in a short paragraph. (3 marks)
ightarrow Use the maps you have viewed in Activity 1 to provide three examples to support your ranking.
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 In Activity 2 of this workbook, you learned about factors that influence consumer behaviour. For each of the following factors, describe how consumer behaviour is influenced and provide an example. (10 marks)
a) Identity
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b) Health and Safety
< >
c) Job Security
< >
d) Environment
< >
e) Marketing
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 a) How does your income affect your economic decision-making? Give two specific examples in your response. (3 marks)
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 b) How does your ability to consume goods and services affect your quality of life? Give two specific examples in your response. (3 marks)
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c) How does your level of prosperity compare to the level of prosperity in the United States and Mexico? Use the statistics provided in the information you learned in Activity 3 to support your answer. (2 marks)
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d) Why might boycotts and reverse boycotts be effective ways to influence change? (1 mark)
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Total Assignment: /29 = %
Submit your completed assignment for marking.