**Social Studies 9**

**Unit 5: Section 1**

**Assignment 17**

**File Name: 9ssA17**

**Total Marks: /40 = %**
**Part A:** Use the information from the pages you have read in the textbook **and** course pages in the Section 1 Introduction and Activity 1 to answer the following questions. Type the letter of the **best** answer in the brackets provided.

< > 1. Why does the government provide a *social safety net* in mixed economies?

1. People are not able to provide for themselves in mixed economies, so the government must provide a social safety net.
2. The cost for programs is so high that the government must provide a social safety net for its citizens.
3. A belief of mixed economies is that society and government have a role in helping people in need, so the government must provide a social safety net.
4. Providing a social safety net is the easiest and quickest way for the government to spend its excess funds.

< > 2. What is the purpose of federal transfers?

1. To help provinces and territories operate social programs
2. To help the federal government to provide social programs
3. To move experts from federal government to provinces and territories
4. To provide corporations with funds to support government employment projects

< > 3. From where does the money come to pay for social programs?

1. From donations made by wealthy businesses and individuals
2. From fees paid by tourists when they travel in the country
3. From taxes paid by people in society
4. From income earned by government businesses

< > 4. In what way is the U.S. health care system different from Canada’s health care system?

1. Health care in Canada operates more like a business, where the offering of health services can be used to make a profit.
2. The United States has a private health care system while the health care system in Canada is a public system.
3. Canada has a private health care system while the health care system in the United States is a public system.
4. The health care systems in Canada and the United States are not different; they operate in the same way.

< > 5. Which of the following statements about social programs in Canada is **false**?

1. The cost of provincial and territorial health insurance programs was paid for by the federal government (50%) and the provinces and territories (50%) in 1957.
2. The first universal pension for seniors (retirement, disability, and survivors’ or widows’ benefits) was introduced in 1965.
3. Unemployment Insurance was first introduced in 1940 to help blue-collar workers who were between jobs.
4. Federal Income Tax was introduced in 1917 for the purpose of paying for the provision of social programs.

< > 6. A government announces that it is going to reduce its spending by cutting some of its funding of certain social programs. Which of the following values is reflected **best** in this action?

1. Freedom
2. Individualism
3. Responsibility
4. Cooperation

Read the information below and answer the question that follows.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Health Care** | **Pensions for Citizens** | **Income Assistance** |
| **Country A** | Most citizens pay for health services or health insurance themselves. | Seniors support themselves through personal savings and pension plans.  | Assistance, paid for by taxes, is available for those unable to meet their basic needs.  |
| **Country B**  | Basic health care is paid for by taxes for all citizens.  | All citizens will receive a monthly pension paid for by taxes at age 65.  | Assistance, paid for by taxes, is available for those unable to meet their basic needs.  |

< > 7. Which country in the chart represents **best** the social programs provided in Canada?

1. Neither country represents Canada’s social programs
2. Country A
3. Country B

< > 8. Which of the following statements about health care is **false**?

1. Some people believe making health care more like a for-profit business will improve Canada’s health care system.
2. An issue in the Canadian health care system is long wait times.
3. One of the problems of the American health care system is rising costs.
4. Everyone in Canada agrees with how health care is funded and operated.

< > 9. The economic activity that is taxed by government to pay for services and programs is called

1. Sales tax
2. Corporate tax
3. Income tax
4. Tax base

< > 10. Which of the following terms is correctly matched with its definition?

1. Corporate tax – tax paid when a product or services is received, based on a percentage determined by government
2. Income tax – tax collected from employed individuals, based on a percentage of one’s income
3. Sales tax – tax collected by government from businesses, based on a percentage of earnings
4. Tax base – the number of people who pay federal and provincial taxes in a given year

/10

**Part B:**

Reflect on what you have learned in this workbook about the provision of social programs (health care, pensions for senior citizens, and income assistance) in Canada and the United States.

* Consider your own values regarding the **public good**. (See page 205 of *Issues for Canadians* if you require assistance.)
* Consider how **quality of life** is affected by the provision of or absence of social programs.
* What are the various perspectives/viewpoints on the issue of government providing social programs to citizens using tax dollars?

Respond to the following question in a composition of **three or four** paragraphs. (30 marks)

**To what extent should Canadians support social programs and taxation?**

Be sure to explain **two** reasons to support your position.

Your composition requiresan introductory paragraph, one or two body paragraphs, and a concluding paragraph.

→ Read the *Answering “To What Extent” Questions* and *Writing Position (Opinion) Essays* tutorials in the **Toolkit** before you begin writing your composition.

Read the scoring criteria that follows to ensure your understanding of how this part of your assignment will be evaluated.

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# Scoring Criteria: (30 marks)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *You have . . .* | Significance of the Issue (5 marks) | Personal Judgments(10 marks) | Supporting Evidence (10 marks) | Clarity of Communication(5 marks) |
| ****5********Excellent****  | * demonstrated an insightful understanding of the issue
* explored deliberately various viewpoints, perspectives, and/or values
 | * demonstrated a perceptive choice of position
* used convincing supporting facts
 | * provided evidence pertinent to the issue
* provided precise and/or comprehensive evidence
 | * used writing that is error-free
 |
| ****4********Proficient****  | * demonstrated a thoughtful understanding of the issue
* explored purposefully various viewpoints, perspectives, and/or values
 | * demonstrated a sound choice of position
* demonstrated considered supporting facts
 | * provided evidence significant to the issue
* provided specific and/or elaborated evidence
 | * used writing that contains only minor errors
 |
| ****3********Satisfactory****  | * demonstrated a logical understanding of the issue
* explored directly various viewpoints, perspectives, and/or values
 | * demonstrated an appropriate choice of position
* provided predictable supporting facts
 | * provided evidence applicable to the issue
* provided general and/or narrow evidence
 | * used writing that is acceptable; errors do not detract from clarity
 |
| ****2********Limited****  | * demonstrated a minimal understanding of the issue
* explored superficially or ambiguously various viewpoints, perspectives, and/or values
 | * demonstrated a vague or simplistic choice of position
* provided imprecise (or lacking) supporting facts
 | * provided evidence insufficient or tenuously related to the issue
* provided vague and/or contradictory evidence
 | * used writing that is reduced in quality because of frequent errors
 |
| ****1********Poor****  | * demonstrated a minimal understanding of the issue
* explored weakly various viewpoints, perspectives, and/or values
 | * demonstrated a confused or underdeveloped position
* provided inaccurate or over-generalized supporting facts
 | * provided evidence, if present, that is ineffective and lacks relevance to the issue
* provided scant and/or obscure evidence
 | * used writing that contains numerous errors and is difficult to comprehend
 |

**Total Assignment: /40 = %**

 **Submit your completed assignment for marking.**