

Name: _____

Social Studies 10-2

Unit Six Critical Challenge

55 marks

In this three part activity, you will review the main concepts in this unit. In part two, you will look at three sources and analyze their perspective. Finally, in part three, you will complete a writing assignment similar to that found on the Social Studies 30-2 Provincial Diploma Exam.

Part One

6 marks

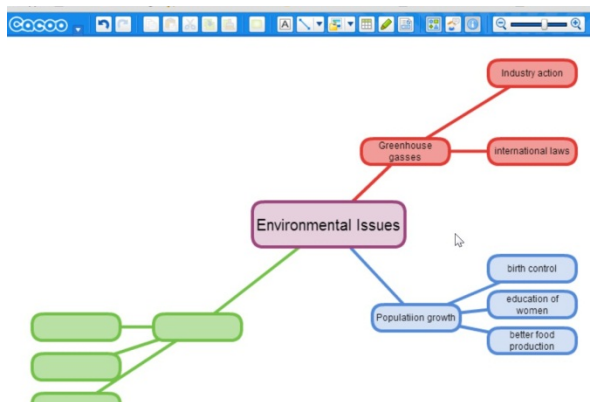
Take notes regarding the main issues about global economic development, sustainable prosperity, and some possible solutions to these problems. Include “Environmental Issues” in the centre. You may use a mind-mapping program (some examples are listed below), or another format that works for you. You may also list these issues and solutions in note form.

(Marks: 1 mark for each issue/solution, 1 mark for quality of presentation)

Suggested mindmapping sites:

- <http://popplet.com/>
- <https://cacoo.com/>
- <http://www.mindmeister.com/> (available as a Google App)
- Google Drawing

SAMPLE



Submit your mind map with the rest of the scanned assignment or as a separate file.

SOURCE 1

Cartoon by Clay Bennett, Christian Science Monitor

SOURCE 2

The Alberta Forest Usage Survey studied the values Albertans hold towards their forests. It revealed that 84% of 3000 respondents agreed that 'Access and use of forests should be based first on preserving and protecting the environment and sustaining wildlife habitat at the expense of sustained economic benefits and jobs.'

Source: Alberta Wilderness Association, May 2006

<http://news.albertawilderness.ca/NR2006/NR060509/NR060509.htm>

SOURCE 3

- Alberta's forest sector generates annual revenues of almost \$8.4 billion.
- The forest sector provides nearly 54,000 jobs for Albertans (24,195 from the primary sector and 29,490 from the secondary sector). This generates \$1.6 billion in household income.
- Another 15,000 jobs are directly related to the forest products industry through supplier and services providers.
- Alberta's forests are a sustainable, renewable natural resource
- Forestry is a primary industry in 50 communities in Alberta. 12 communities are dependent on the forestry industry.

Source: Extract from Alberta Forest Products

https://www.albertaforestproducts.ca/industry/facts_figures.aspx

Source One

1. **Whose perspective** is represented in this source? (1 mark)

2. What is the **main idea** presented by the source? (1 mark)

3. What **reasons and examples from the source** support this position? (3 marks)

4. To what extent do you share this perspective? Explain, using at least one specific example to support your position (3 marks)

Source Two

1. **Whose perspective** is represented in this source? (1 mark)

2. What is the **main idea** presented by the source? (1 mark)

3. What **reasons and examples from the source** support this position? (3 marks)

4. To what extent do you share this perspective? Explain, using at least one specific example to support your position (3 marks)

Source Three

1. **Whose perspective** is represented in this source? (1 mark)

2. What is the **main idea** presented by the source? (1 mark)

3. What **reasons and examples from the source** support this position? (3 marks)

4. To what extent do you share this perspective? Explain, using at least one specific example to support your position (3 marks)

Part Three

25 marks

Using the ideas you explored in Part Two, write a response in which you

- **interpret** each source to identify what the source tells you about globalization and sustainable prosperity
- **explain** your position on globalization and sustainable prosperity

Be sure to **support** your interpretations and position by referring to details in the sources, and your understanding of social studies

Reminders for Writing

- **Remember** that you must answer both questions.
- **Plan** your response.
- **Organize** your response to address the assignment effectively.
- **Refer** to the sources on as you write your response.
- **Correct** errors that you find in your writing.

Paragraph One (Explain the perspective in the first source)

Paragraph Two (Explain the perspective in the second source)

Paragraph Three (Explain the perspective in the third source)

Paragraph Four (Explain your position on globalization and sustainable prosperity)

Your assignment will be graded according to the following scoring criteria:

	Interpretation of Sources (10 marks)	Defense of Position (10 marks)	Communication (5 marks)
Excellent E	Interpretations are insightful and comprehensive . Evidence is specific and accurate and errors, if present, do not detract from the response. The student demonstrates a confident and perceptive understanding of applicable social studies knowledge. 9-10	The defense of position is based on one or more convincing, logical arguments. Evidence is specific and accurate and errors, if present, do not detract from the response. The student demonstrates a confident and perceptive understanding of applicable social studies knowledge. 9-10	The writing is fluent and effectively organized . Vocabulary is precise and effective . The writing demonstrates confident control . The occurrence of error is rare. 5
Proficient Pf	Interpretations are specific and accurate but may not address all sources. Evidence is relevant and appropriate but may contain some minor factual errors . The student demonstrates a clear understanding of applicable social studies knowledge. 7-8	The defense of position is based on one or more sound arguments . Evidence is appropriate, but may contain some factual errors . The student demonstrates a clear understanding of applicable social studies knowledge. 7-8	The writing is clearly organized . Vocabulary is accurate and appropriate . The writing frequently demonstrates effective control . The occurrence of error is infrequent. 4
Satisfactory S	Interpretations are valid but general and may contain minor misconceptions . Evidence is relevant, but general , may be incompletely developed , and/or contains minor errors . The student demonstrates an acceptable understanding of applicable social studies knowledge. 5-6	The defense of position is based on one or more adequate arguments. Evidence is relevant, but general and/or incompletely developed . The evidence may contain errors . The student demonstrates an acceptable understanding of applicable social studies knowledge. 5-6	The writing is generally clear and functionally organized. Vocabulary is generally accurate, but not specific. The writing demonstrates basic control. Errors do not seriously interfere with communication. 3
Limited L	Interpretations are overgeneralized and may contain substantial misconceptions . Evidence is superficial, irrelevant or may contain significant errors . The student demonstrates a confused yet discernable understanding of applicable social studies knowledge. 3-4	The defense of position is based on simple assertions and/or questionable logic rather than on supportive arguments. Evidence is superficial and may not always be relevant . The evidence may contain significant errors . The student demonstrates a limited understanding of applicable social studies knowledge. 3-4	The writing is uneven and incomplete but is discernibly organized . Vocabulary is imprecise and/or inappropriate . The writing demonstrates faltering control . Errors hinder communication. 2
Poor P	Interpretations are mistaken or irrelevant . Evidence, if present, is incomplete and/or marginally relevant and frequently contains significant errors . The student demonstrates a negligible understanding of applicable social studies knowledge. 1-2	The defense of position taken is difficult to determine and/or little or no attempt is made to defend it . Evidence, if present, is incomplete and/or marginally relevant . Significant errors in content are frequent. The student demonstrates a minimal understanding of applicable social studies knowledge. 1-2	The writing is unclear and disorganized . Vocabulary is ineffective and frequently incorrect . A lack of control is demonstrated. Errors impede communication. 1
Zero 0	Zero is assigned to a response that fails to meet the minimum requirements of the Poor category. A zero may be assigned in one or more categories.		