

## Unit 1 – Lesson 1

Enter your responses between the (blue) parentheses below each item.

## Section 1 Reading Comprehension

Read “Ten-Word Stories” written by various authors, on page 66 of your *Language Arts 9 Anthology*. In this lesson, you will complete Questions 2 and 3, on page 68 of the iLit *Language Arts 9 Anthology*. Write your answers below.

1. **Reading for Meaning:** In the first column, write inferences you can make about the protagonist and the conflict. If none can be made, indicate ‘none’. In the second column, explain what makes this selection an effective or ineffective story. An example has been provided.

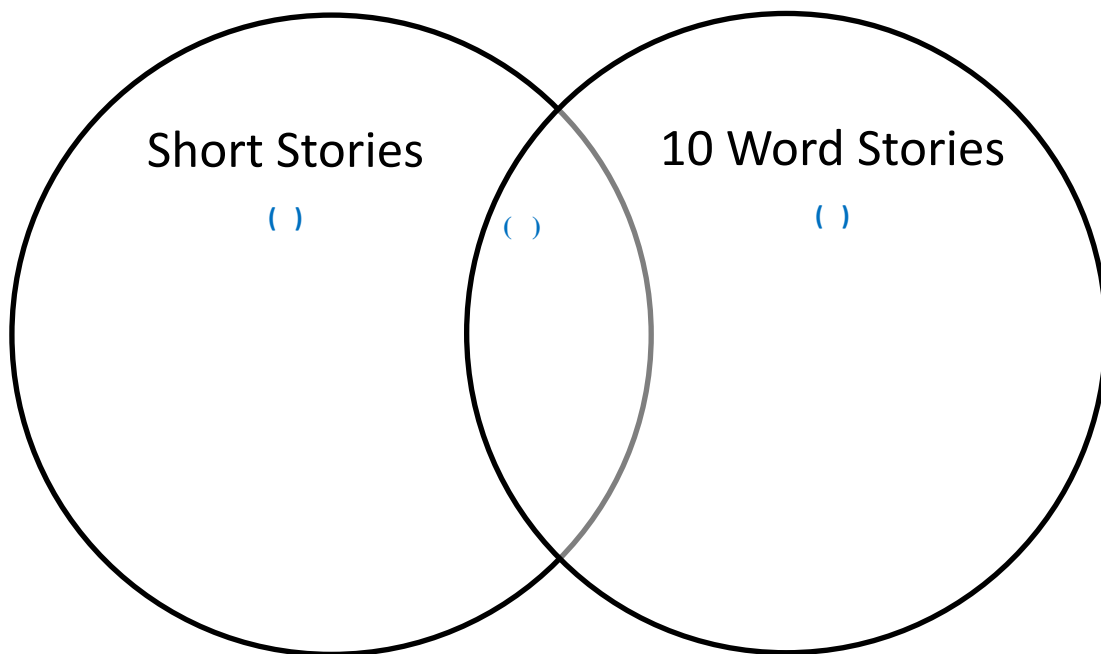
Reminder: The definition of an *inference* was in the **Tips** at the beginning of the selection. (Marks: /18)

Selection	Inferences	Effective/Ineffective
She waited downtown. He never showed. She married his brother.	<ul style="list-style-type: none"> <li>• He sent his brother instead of going himself because he did not want to meet her.</li> <li>• His brother made sure he did not show.</li> </ul>	This is an effective story because it has identifiable characters, a plot with a clear beginning and ending and a middle that is easily inferred.
She said, “I love you.” But he was wearing headphones.	( )	( )
Replacement tattoo artist required immediately. Good spelling a MUST.	( )	( )
The wolves circled, snarled, murdered the night sky with hunger.	( )	( )
Stealing things was easy; putting them back was hard.	( )	( )
There were letters burned onto the bottom of the pot.	( )	( )
After her husband disappeared, Rina	( )	( )

suddenly became interested in gardening.		
Under her bed is where Emily kept the bones.	( )	( )
For quick sale: gun. Used only once.	( )	( )
A.V. versus Varsity Football. 27 to 26. Victory at last.	( )	( )

**Total Question 1: /18**

2. You have been listening/reading short stories for more than eight years. In the space below, complete the Venn Diagram comparing a 'typical' short story format to the 10 word stories in this selection. Click in the blue brackets to maintain the shape, or delete the existing image and create your own Venn Diagram in the space below.



**Question 2: /5**

3. How has this selection changed your understanding of what makes a short story? OR  
Explain how a story may be told in ten words or less.  
( )

**Question 3: /5**

**Total Section 1: /28**

## Section 2 Theme

---

1. Even a very short story has a theme. Write a theme statement for **TWO** of the 10 word stories below. Be sure to support your opinion with reasons. ( /2 marks each)

Selection	Theme
She said, "I love you." But he was wearing headphones.	( )
Replacement tattoo artist required immediately. Good spelling a MUST.	( )
Stealing things was easy; putting them back was hard.	( )
After her husband disappeared, Rina suddenly became interested in gardening.	( )
For quick sale: gun. Used only once.	( )

**Question 1: /4**

**Total Section 2: /4**

### Student Comments:

( )

- **Be sure to save your file** to your folder before submitting it to the LA9 Assignment 1-1 Submission page: (YOURNAME)la9-1-1
  - **Check the Submission page again** in a few days to retrieve your marked assignment and review the feedback from your teacher.
-

**Assignment Total: ( / 32) = Percent: ( %)**

**Teacher Comments:**

( )