**Language Arts 9 Name:** ( )

Unit 4 – Lesson 1

**Section 1 RAFTS Chart**



Select and refine **one** interesting research topic; then, use the RAFTS chart and the KWL chart to help you focus your topic to begin your research.

**Research Report Topics**

The purpose of this research report is to convince your audience (including your teacher) that action is needed.

* How is text messaging affecting teen literacy?
* To what extent should scientists be allowed to conduct experiments on animals?
* Should childhood immunizations be mandatory?
* To what extent does the violence portrayed on screens (tv, movies, video games and internet websites) promote violence in society?
* Should handwriting be taught in elementary school?
* To what extent is voluntary community service beneficial?
* Are security cameras an invasion of privacy?
* **If you have another research topic in mind, please contact your teacher for approval.**

1. I have found an interesting topic.
   1. My general topic is **( )**
   2. It is interesting because **( )**
2. Complete the **RAFTS chart** below.

|  |  |  |
| --- | --- | --- |
| **My topic:** **( )** | | |
| Role | * From whose point of view are you writing? * Are you an expert in this research subject? | **( )**  ( /2 marks) |
| Audience | * To whom are you writing this report? * Is your topic question appropriate and interesting for this audience? * What information might your audience already know about your topic? * What does your audience need to know to understand the topic? * What do you want your audience to learn about your topic? * What action are you trying to encourage in your audience? | **( )**  ( /5 marks) |
| Format | * What format will your research report take? * Will it be a visual presentation (PowerPoint,  video, etc.) or a formal written report? * What images (charts, graphs, webs, etc.) should supplement your research? * What types of information do you need to supplement answers to your topic question (such as statistics, facts, descriptions, graphics, articles)? * How is the research assignment evaluated? The evaluation of your work determines assignment expectations (exploration of ideas, amount of support, length, etc.) | **( )**  ( /5 marks) |
| Topic | Write your topic as a question.  Exploring "answers" to the question will help you find a specific focus. Ask questions such as these:   * Is this topic question interesting? * Is this topic easy to research? (Choose a topic with substantial sources of information. If your topic is new and trendy, little or no information may be available to research.) * Has some aspect of this topic been in the news lately? * What sources likely have the information you need (news articles, online encyclopedia, Wikipedia, textbooks, etc.)? (After initial research, you might find a more interesting focus within your topic or you may have to find a new topic.) * What are the possible plans of action you might encourage? | **( )**  ( /5 marks) |
| Strong Purpose | * Consider the purpose of your research assignment (to convince your audience to take action). What information do you need to research and why? * How thorough should your research be? * Should your research be general or very specific? | **( )**  ( /5 marks) |

**Total Section 1: /22 marks**

**Section 2 KWL Chart**



Complete the KWL chart with information you can use to get started with your research.

|  |  |  |
| --- | --- | --- |
| **My topic:** **( )** | | |
| **What I know** | **What I want to know** | **Resources I can check** |
| **( )**  ( /5 marks) | **( )**  ( /10marks) | **( )**  ( /3 marks) |

**Total Section 2: /18 marks**

**Student Comments:**

( )

* **Be sure to save your file** to your folder before submitting it to the LA9 Assignment 4-1 Submission Box: (YOURNAME)la9-4-1
* **Check the Submission box again** in a few days to retrieve your marked assignment and review the feedback from your teacher.

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**Assignment Total: ( /40) = Percent: ( %)**

**Teacher Comments:**

**( )**