

Unit 4 – Lesson 1

Section 1 RAFTS Chart

Select and refine **one** interesting research topic; then, use the RAFTS chart and the KWL chart to help you focus your topic to begin your research.

Research Report Topics

The purpose of this research report is to convince your audience (including your teacher) that action is needed.

- How is text messaging affecting teen literacy?
- To what extent should scientists be allowed to conduct experiments on animals?
- Should childhood immunizations be mandatory?
- To what extent does the violence portrayed on screens (tv, movies, video games and internet websites) promote violence in society?
- Should handwriting be taught in elementary school?
- To what extent is voluntary community service beneficial?
- Are security cameras an invasion of privacy?
- **If you have another research topic in mind, please contact your teacher for approval.**

1. I have found an interesting topic.
 - a. My general topic is ()
 - b. It is interesting because ()

2. Complete the **RAFTS chart** below.

| My topic: () | | |
|-----------------|---|--------------------|
| Role | <ul style="list-style-type: none">From whose point of view are you writing?Are you an expert in this research subject? | () (/2 marks) |
| Audience | <ul style="list-style-type: none">To whom are you writing this report? | |

| | | |
|---------------|---|--------------------|
| | <ul style="list-style-type: none"> • Is your topic question appropriate and interesting for this audience? • What information might your audience already know about your topic? • What does your audience need to know to understand the topic? • What do you want your audience to learn about your topic? • What action are you trying to encourage in your audience? | () (/5 marks) |
| Format | <ul style="list-style-type: none"> • What format will your research report take? • Will it be a visual presentation (PowerPoint, video, etc.) or a formal written report? • What images (charts, graphs, webs, etc.) should supplement your research? • What types of information do you need to supplement answers to your topic question (such as statistics, facts, descriptions, graphics, articles)? • How is the research assignment evaluated? The evaluation of your work determines assignment expectations (exploration of ideas, amount of support, length, etc.) | () (/5 marks) |
| Topic | <p>Write your topic as a question.</p> <p>Exploring "answers" to the question will help you find a specific focus. Ask questions such as these:</p> <ul style="list-style-type: none"> • Is this topic question interesting? • Is this topic easy to research? (Choose a topic with substantial | () (/5 marks) |

| | | |
|-----------------------|--|-------------------------------|
| | <p>sources of information. If your topic is new and trendy, little or no information may be available to research.)</p> <ul style="list-style-type: none"> • Has some aspect of this topic been in the news lately? • What sources likely have the information you need (news articles, online encyclopedia, Wikipedia, textbooks, etc.)? (After initial research, you might find a more interesting focus within your topic or you may have to find a new topic.) • What are the possible plans of action you might encourage? | |
| Strong Purpose | <ul style="list-style-type: none"> • Consider the purpose of your research assignment (to convince your audience to take action). What information do you need to research and why? • How thorough should your research be? • Should your research be general or very specific? | <p>()</p> <p>(/5 marks)</p> |

Total Section 1: /22 marks

Section 2 KWL Chart

Complete the KWL chart with information you can use to get started with your research.

| | | |
|----------------------|----------------------------|------------------------------|
| My topic: () | | |
| What I know | What I want to know | Resources I can check |
| () | () | () |

| | | |
|-------------|-------------|-------------|
| | | |
| (/5 marks) | (/10marks) | (/3 marks) |

Total Section 2: /18 marks

Student Comments:

()

- **Be sure to save your file** to your folder before submitting it to the LA9 Assignment 4-1 Submission Box: (YOURNAME)la9-4-1
- **Check the Submission box again** in a few days to retrieve your marked assignment and review the feedback from your teacher.

Assignment Total: (/40) = Percent: (%)

Teacher Comments:

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