**Language Arts 9 Name:** ( )

Unit 4 – Lesson 2

**Enter your responses between the** *(blue)* **parentheses below each item.**

**Section 1 Setting Direction for Inquiry and Research**



When you begin a research project, it is important to keep an open mind. Be prepared to adjust your research, and your questions, based on what you find. In this section, your teacher will be looking for evidence that you started with a question that interested you, did some preliminary research, expanded your research questions, identified patterns in the information you found, found gaps that may be more difficult to fill, and refined your research parameters.

My research topic is: **( )**

My initial research questions are: **( )**

When we conduct research, it is important that we are able to set aside our personal opinions so that we do not influence the end product. We all have opinions. You have probably chosen your topic because you have an interest or belief connected to it. Identify your personal bias (opinion) on this topic: **( )**

I will start my research using these search terms: **( )**

After initiating my search, I have identified the following additional questions: **( )**

As a result of my initial research, I have noticed the following relationships or patterns within the information I have found: **( )**

When we research, we usually find out that there may be gaps, or things that are more difficult to find. As a result of my initial search, I now know I need to really look for the following three things: **( )**

At this point in my research, my revised research questions are: **( )**

Three websites I will investigate further are (include the URLs here):

**( )**

**( )**

**( )**

**Total Section 1: /15 marks**

**Section 2 Evaluating Websites**



Identify **three** websites that you determined were reliable for use in your research. For each one, explain why you believe it is a reliable website, and why it is a valuable source of evidence/support for your research.

|  |  |  |
| --- | --- | --- |
| **URL** | **Why this site is reliable** | **Why this site is a valuable source of evidence/support for my research.** |
| **( )** | **( )** | **( )** |
| **( )** | **( )** | **( )** |
| **( )** | **( )** | **( )** |

**Total Section 2: /15 marks** (5 marks for each website)

**Section 3 Outline**



1. Complete a tentative outline for your research paper. Use the format discussed in this lesson.

Include

1. Introduction

* Thesis etc

1. Topic Sentence 1

* 3 pieces of support

1. Topic Sentence 2

* 3 pieces of support

1. Topic Sentence 3

* 3 pieces of support

1. Conclusion

* Restatement of Thesis

**( )**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **4-2 Outline rubric** | | | | |
|  | **Excellent**  **5** | **Proficient**  **4** | **Satisfactory**  **3** | **Limited**  **2** |
| **Organization**  **/10** | I developed *deliberate* organization following outline format. | I developed *purposeful* organization following outline format. | I developed *basic* organization following outline format. | I developed *faltering* organizationfollowing outline format. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | |
| **Total: /10** | | | | |

### Total of Section 3: /10

**Student Comments:**

( )

* **Be sure to save your file** to your folder before submitting it to the LA9 Assignment 4-2 Submission Box: (YOURNAME)la9-4-2
* **Check the Submission box again** in a few days to retrieve your marked assignment and review the feedback from your teacher.

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**Assignment Total: ( /40) = Percent: ( %)**

**Teacher Comments:**

**( )**