**Language Arts 9 Name:** ( )

**Unit 5 – Lesson 1**

**Enter your responses between the** *(blue)* **parentheses below each item.**

**Section 1 Reading Comprehension**

1. In the following chart, identify **key** examples of elements of visuals and graphic storytelling used in “The History of the Grey Cup”.

* Explain briefly **why** these elements are used to add meaning to the story.
* Use page numbers and the red time-marking triangles to identify panels or frames you observe.

|  |  |
| --- | --- |
| **1-4 Observation Chart for “The History of the Grey Cup” by Aaron Navrady** | |
| **Sequencing**   * *How are the frames ordered in the story?* * *Why is this order important to the story? (For example explain why the story title appears on the second page rather than on the first.*) * *Consider* ***gutters****. What information occurs between any two panels? (For example what occurs between the first two frames on page 32?)* | ()  ( /3 marks) |
| **Text**   * *Discuss the effect of using narrative boxes, red pennants, and capital letters.* * *Identify two panels where the author uses unique lettering and discuss its effect on the message. (For example, in Frame 2 on p. 29, the hand-written letter suggests a humorous personal apology.)* | ()  ( /4 marks) |
| **Colour** and **Mood**  *Discuss the use of colour in one panel to communicate information about mood. (Consider why some panels are in colour and others in black and white.)* | ()  ( /2 marks) |
| **Graphic Weight**  *Discuss the effect of graphic weight in two frames.* | ()  ( /2 marks) |
| **Shot Angle**  *Identify and discuss the effect of two different camera angles.* | ()  ( /2 marks) |
| **Meaning**  *Explain how visual elements in* ***one*** *frame contribute meaning to the story. (For example, how do visuals contribute to depicting the “Mud Bowl, Ice Bowl, Fog Bowl, or Wind Bowl”?)* | ()  ( /3 marks) |
| **Symbols**   * *To what does the title refer, and what does the symbol represent?*   *Or*   * *What widely recognized national symbols are represented on page 31?* | ()    ( /2 marks) |
| **Evaluate**   * *Is this cartoon effective? Explain.* | ()    ( /2 mark) |

**( /20 marks)**

**Total of Section 2: /20**

**Student Comments:**

( )

* **Be sure to save your file to your folder before submitting it to the LA9 Assignment 5-1-S1 Submission Box:**  (YOURNAME)la9-5-1-S1

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**Assignment Total: ( /20) = Percent: ( %)**

**Teacher Comments:**

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