**Language Arts 9 Name:** ( )

**Unit 5 – Lesson 1**

**Enter your responses between the** *(blue)* **parentheses below each item.**

**Section 1 Reading Comprehension**

1. In the following chart, identify **key** examples of elements of visuals and graphic storytelling used in “The History of the Grey Cup”.
* Explain briefly **why** these elements are used to add meaning to the story.
* Use page numbers and the red time-marking triangles to identify panels or frames you observe.

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| --- |
| **1-4 Observation Chart for “The History of the Grey Cup” by Aaron Navrady** |
| **Sequencing*** *How are the frames ordered in the story?*
* *Why is this order important to the story? (For example explain why the story title appears on the second page rather than on the first.*)
* *Consider* ***gutters****. What information occurs between any two panels? (For example what occurs between the first two frames on page 32?)*
 | ()( /3 marks) |
| **Text*** *Discuss the effect of using narrative boxes, red pennants, and capital letters.*
* *Identify two panels where the author uses unique lettering and discuss its effect on the message. (For example, in Frame 2 on p. 29, the hand-written letter suggests a humorous personal apology.)*
 | ()( /4 marks) |
| **Colour** and **Mood***Discuss the use of colour in one panel to communicate information about mood. (Consider why some panels are in colour and others in black and white.)* | ()( /2 marks) |
| **Graphic Weight***Discuss the effect of graphic weight in two frames.* | ()( /2 marks) |
| **Shot Angle***Identify and discuss the effect of two different camera angles.*  | ()( /2 marks) |
| **Meaning***Explain how visual elements in* ***one*** *frame contribute meaning to the story. (For example, how do visuals contribute to depicting the “Mud Bowl, Ice Bowl, Fog Bowl, or Wind Bowl”?)* | ()( /3 marks) |
| **Symbols*** *To what does the title refer, and what does the symbol represent?*

*Or** *What widely recognized national symbols are represented on page 31?*
 | () ( /2 marks) |
| **Evaluate*** *Is this cartoon effective? Explain.*
 | () ( /2 mark) |

 **( /20 marks)**

**Total of Section 2: /20**

**Student Comments:**

( )

* **Be sure to save your file to your folder before submitting it to the LA9 Assignment 5-1-S1 Submission Box:**  (YOURNAME)la9-5-1-S1

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**Assignment Total: ( /20) = Percent: ( %)**

**Teacher Comments:**

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