

Unit 5 – Lesson 1

Enter your responses between the (blue) parentheses below each item.

Section 1 Reading Comprehension

1. In the following chart, identify **key** examples of elements of visuals and graphic storytelling used in “The History of the Grey Cup”.
 - Explain briefly **why** these elements are used to add meaning to the story.
 - Use page numbers and the red time-marking triangles to identify panels or frames you observe.

1-4 Observation Chart for “The History of the Grey Cup” by Aaron Navrady	
Sequencing <ul style="list-style-type: none">• <i>How are the frames ordered in the story?</i>• <i>Why is this order important to the story? (For example explain why the story title appears on the second page rather than on the first.)</i>• <i>Consider gutters. What information occurs between any two panels? (For example what occurs</i>	<p>()</p> <p>(/3 marks)</p>

<p><i>between the first two frames on page 32?)</i></p>	
<p>Text</p> <ul style="list-style-type: none"> • <i>Discuss the effect of using narrative boxes, red pennants, and capital letters.</i> • <i>Identify two panels where the author uses unique lettering and discuss its effect on the message. (For example, in Frame 2 on p. 29, the hand-written letter suggests a humorous personal apology.)</i> 	<p>()</p> <p>(/4 marks)</p>
<p>Colour and Mood</p> <ul style="list-style-type: none"> • <i>Discuss the use of colour in one panel to communicate information about mood. (Consider why some panels are in colour and others in black and white.)</i> 	<p>()</p> <p>(/2 marks)</p>
<p>Graphic Weight</p> <ul style="list-style-type: none"> • <i>Discuss the effect of graphic weight in two frames.</i> 	<p>()</p> <p>(/2 marks)</p>
<p>Shot Angle</p> <ul style="list-style-type: none"> • <i>Identify and discuss the</i> 	<p>()</p>

<p><i>effect of two different camera angles.</i></p>	<p>(/2 marks)</p>
<p>Meaning</p> <ul style="list-style-type: none"> <i>Explain how visual elements in one frame contribute meaning to the story. (For example, how do visuals contribute to depicting the "Mud Bowl, Ice Bowl, Fog Bowl, or Wind Bowl"?)</i> 	<p>()</p> <p>(/3 marks)</p>
<p>Symbols</p> <ul style="list-style-type: none"> <i>To what does the title refer, and what does the symbol represent? Or</i> <i>What widely recognized national symbols are represented on page 31?</i> 	<p>()</p> <p>(/2 marks)</p>
<p>Evaluate</p> <ul style="list-style-type: none"> <i>Is this cartoon effective? Explain.</i> 	<p>()</p> <p>(/2 mark)</p>

(/20 marks)

Total of Section 2: /20

Student Comments:

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- Be sure to save your file to your folder before submitting it to the LA9 Assignment 5-1-S1 Submission Box: (YOURNAME)la9-5-1-S1

Assignment Total: (/20) = Percent: (%)

Teacher Comments:

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