

**Chapter 2 Assessment Rubric**

<b>Criteria</b>	<b>4 Excellent</b>	<b>3 Proficient</b>	<b>2 Adequate</b>	<b>1 Limited</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Comprehensive understanding of life and living conditions in New France</li> <li>• Details are relevant and specific to the role and topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Thorough understanding of life and living conditions in New France</li> <li>• Details are relevant and somewhat specific to the role and topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Basic understanding of life and living conditions in New France</li> <li>• Details are somewhat relevant to the role and topic but are general and may be incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal or no understanding of life and living conditions in New France</li> <li>• Details do not relate to the role and topic.</li> </ul>
<b>Organization</b>	Effective organization	Logical and appropriate organization	Adequate organization	No clear organization
<b>Point of view/voice</b>	<ul style="list-style-type: none"> <li>• Consistent use of first person point of view</li> <li>• Maintains believable voice throughout</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly consistent use of first person point of view</li> <li>• Attempts to maintain believable voice throughout</li> </ul>	<ul style="list-style-type: none"> <li>• Inconsistent use of first person point of view</li> <li>• Use of believable voice is inconsistent</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use first person point of view</li> <li>• Does not use a believable voice</li> </ul>