

Chapter 5 Assessment Rubric				
Criteria	4 Excellent	3 Proficient	2 Adequate	1 Limited
Content	<ul style="list-style-type: none"> • Reflects comprehensive understanding of the chosen event • Details are relevant and specific. 	<ul style="list-style-type: none"> • Reflects thorough understanding of the chosen event • Details are relevant and somewhat specific. 	<ul style="list-style-type: none"> • Reflects basic /general understanding of the chosen event • Details are somewhat relevant but are general and may be incomplete. 	<ul style="list-style-type: none"> • Reflects minimal or no understanding of the chosen event • Details do not relate to the chosen event.
Explanation	Explanation of event's significance is insightful and explicit.	Explanation of event's significance is thoughtful and convincing.	Explanation of event's significance is plausible but simplistic.	Explanation of event's significance is weak and inconclusive.
Communication	<ul style="list-style-type: none"> • Ideas are communicated in a clear and effective manner. • Images are relevant to content. (for PowerPoints or posters) 	<ul style="list-style-type: none"> • Ideas are communicated in an appropriate and straightforward manner. • Most images are relevant to content. (for PowerPoints or posters) 	<ul style="list-style-type: none"> • Ideas are communicated in a general but perhaps confused or haphazard manner. • Few images are relevant to content. (for PowerPoints or posters) 	<ul style="list-style-type: none"> • Ideas are communicated in an unclear and/or ineffective manner. • No images are provided, or the images are not relevant to content. (for PowerPoints or posters)