

| Chapter 6 Assessment Rubric | | | | |
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| Criteria | 4 Excellent | 3 Proficient | 2 Adequate | 1 Limited |
| Description | Demonstrates thoughtful understanding of the chosen event | Demonstrates appropriate understanding of the chosen event | Demonstrates general understanding of the chosen event | Demonstrates minimal or no understanding of the chosen event |
| Explanation | Explanation of group's contribution to Canada's identity is explicit and insightful. | Explanation of group's contribution to Canada's identity is thoughtful and convincing. | Explanation of group's contribution to Canada's identity is plausible but may be simplistic. | Explanation of group's contribution to Canada's identity is weak and/or inconclusive. |
| Communication | Student communicates in a clear and effective manner. | Student communicates in an appropriate and straightforward manner. | Student communicates in a general but perhaps confused or haphazard manner. | Student communicates in an unclear and/ or ineffective manner. |