**Unit 3** Name: < >

**After Confederation** Date: < >

**Chapter 8, Lesson 1 Activity**

The Métis – Citizenship and Identity

Complete the following chart from your reading of pages 168 and 169 in *Voices and*

*Visions: A Story of Canada*. Type your responses between the blue brackets provided.

|  |
| --- |
| **What does identity mean?**  < > |
| **How do people express their identity?**  < > |
| **List two ways that you express your identity.**  < > |
| **Where did the largest group of Métis live by the mid-1800s?**  < > |
| **How did the Métis view themselves and their identity?**  < > |

Read the points of view and perspectives on page 168 in *Voices and Visions: A Story of Canada*. Summarize the most important points below. Do **not** include the quotation from Joel Anderson.

|  |  |
| --- | --- |
| < > | < > |
| < > | < > |

(Pages 171 to 176 in *Voices and Visions: A Story of Canada*) The Métis lived all over < >. The largest   
  
Métis population grew in present day < >. The Métis of Red River had a unique < > and < >.

Demographics include things such as < >.

By 1840 there were about 4 000 Francophone Métis in the region. Name the **five** other groups who lived in the region.

< >

What languages were spoken by the Métis?

< >

What was the economy of the Métis?

< >

What transportation method was used to deliver the furs?

< >

The Métis were expert buffalo hunters. What was pemmican made from?

< >