

Unit 3

After Confederation

Name: < >

Date: < >

Chapter 8, Lesson 1 Activity

The Métis – Citizenship and Identity

Complete the following chart from your reading of pages 168 and 169 in *Voices and Visions: A Story of Canada*. Type your responses between the blue brackets provided.

<p>What does identity mean?</p> <p>< ></p>
<p>How do people express their identity?</p> <p>< ></p>
<p>List two ways that you express your identity.</p> <p>< ></p>
<p>Where did the largest group of Métis live by the mid-1800s?</p> <p>< ></p>
<p>How did the Métis view themselves and their identity?</p> <p>< ></p>

Read the points of view and perspectives on page 168 in *Voices and Visions: A Story of Canada*. Summarize the most important points below. Do **not** include the quotation from Joel Anderson.

<p>< ></p>	<p>< ></p>
<p>< ></p>	<p>< ></p>

(Pages 171 to 176 in *Voices and Visions: A Story of Canada*) The Métis lived all over < >. The largest Métis population grew in present day < >. The Métis of Red River had a unique < > and < >.

Demographics include things such as < >.

By 1840 there were about 4 000 Francophone Métis in the region. Name the **five** other groups who lived in the region.

< >

What languages were spoken by the Métis?

< >

What was the economy of the Métis?

< >

What transportation method was used to deliver the furs?

< >

The Métis were expert buffalo hunters. What was pemmican made from?

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