

**Chapter 10 Assessment Rubric**

| <b>Criteria</b>       | <b>4<br/>Excellent</b>  | <b>3<br/>Proficient</b>   | <b>2<br/>Adequate</b>   | <b>1<br/>Limited</b>   |
|-----------------------|---|---|---|--|
| <b>Content<br/>X2</b> | Reflects comprehensive understanding of the similarities and differences in the discussions and situations leading to BC, PEI, Alberta, Saskatchewan, and Newfoundland joining Canada | Reflects relevant and specific understanding of the similarities and differences in the discussions and situations leading to BC, PEI, Alberta, Saskatchewan, and Newfoundland joining Canada | Reflects general/basic understanding of the similarities and differences in the discussions and situations leading to BC, PEI, Alberta, Saskatchewan, and Newfoundland joining Canada | Reflects little to no understanding of the similarities and differences in the discussions and situations leading to BC, PEI, Alberta, Saskatchewan, and Newfoundland joining Canada |
| <b>Communication</b>  | Ideas are communicated in a clear and effective manner.   | Ideas are communicated in an appropriate and straightforward manner.  | Ideas are communicated in a general but perhaps confused or haphazard manner.   | Ideas are communicated in an unclear and/or ineffective manner.  |