**Unit 4** Name: < >

**After Confederation – Part 2** Date: < >

**Chapter 11, Lesson 2 Activity**

A Pluralistic Society

Complete the following chart. Type your responses between the blue brackets provided.

|  |  |  |
| --- | --- | --- |
| **Group** | **Why did they come?** | **Was this a push factor or a pull factor?** |
| Barr Colonists | < > | < > |
| Hutterites | < > | < > |
| British Home Children | < > | < > |

Answer the following questions. Type your responses between the blue brackets provided.

1. What are two ways Francophones left their mark in Western Canada?

< >

1. In what ways did Canadien missionaries and Francophone businesses contribute to the development of communities in the West?

< >

1. Why is the community of St. Boniface an important community?

< >

**4.** What did Canadiens do to boost the population of Francophones in the West?

< >

1. Look at the chart on page 260 in *Voices and Visions: A Story of Canada*. This chart shows the ethnic origins of Canadians. Which group grew the most? Was Canada successful in its goal of attracting immigrants?

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1. Compare the following two pictures of ploughing a field. In the boxes below the pictures describe two similarities and two differences in the pictures.

|  |  |
| --- | --- |
|  |  |

|  |  |
| --- | --- |
| **Similarities** | **Differences** |
| < > | < > |