

Unit 4

After Confederation – Part 2

Name: < >

Date: < >

Chapter 11, Lesson 2 Activity

A Pluralistic Society

Complete the following chart. Type your responses between the blue brackets provided.

Group	Why did they come?	Was this a push factor or a pull factor?
Barr Colonists	< >	< >
Hutterites	< >	< >
British Home Children	< >	< >

Answer the following questions. Type your responses between the blue brackets provided.

1. What are two ways Francophones left their mark in Western Canada?

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2. In what ways did Canadian missionaries and Francophone businesses contribute to the development of communities in the West?

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3. Why is the community of St. Boniface an important community?

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4. What did Canadiens do to boost the population of Francophones in the West?

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5. Look at the chart on page 260 in *Voices and Visions: A Story of Canada*. This chart shows the ethnic origins of Canadians. Which group grew the most? Was Canada successful in its goal of attracting immigrants?

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6. Compare the following two pictures of ploughing a field. In the boxes below the pictures describe two similarities and two differences in the pictures.



Similarities	Differences
< >	< >