**Unit 4** Name: < >

**After Confederation – Part 2** Date: < >

**Chapter 14, Lesson 1 Activity**

Canada Today

Answer the following questions. Type your responses between the blue brackets provided.

1. How does the textbook define an *active citizen*? What are some things you can do to be a more active citizen in your community?

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1. Why did Canada’s idea of having two main cultures start to change in the 1960s?

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**3.** What was the points system? How did it change Canada’s immigration policies?

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**4.** Look carefully at Figure 14.2 on page 314 in *Voices and Visions: A Story of Canada*. What was the source of most of Canada’s immigrants in the 1960s? What was the source of most of Canada’s immigrants in the 1980s?

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**5.** What was the main result of Canada’s new immigration policies?

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**6.** What does the *Charter of Rights and Freedoms* do?

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**7.** What are some of the challenges Aboriginal communities face today?

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**8.** What is the difference between Francophone schools and French Immersion schools?

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9. Identify **three or four** ways Aboriginal peoples and Francophones have supported their unique cultures in Western Canada.

Aboriginal peoples

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Francophones

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**10.** Why have so many Canadians moved from rural areas to urban communities?

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**11.** What happens to rural communities as people relocate to urban centres?

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