

# Unit 4

## After Confederation – Part 2

Name: < >

Date: < >

### Chapter 14, Lesson 1 Activity

#### Canada Today

Answer the following questions. Type your responses between the blue brackets provided.

---

1. How does the textbook define an *active citizen*? What are some things you can do to be a more active citizen in your community?

< >

2. Why did Canada's idea of having two main cultures start to change in the 1960s?

< >

3. What was the points system? How did it change Canada's immigration policies?

< >

4. Look carefully at Figure 14.2 on page 314 in *Voices and Visions: A Story of Canada*. What was the source of most of Canada's immigrants in the 1960s? What was the source of most of Canada's immigrants in the 1980s?

< >

5. What was the main result of Canada's new immigration policies?

< >

6. What does the *Charter of Rights and Freedoms* do?

< >

7. What are some of the challenges Aboriginal communities face today?

< >

8. What is the difference between Francophone schools and French Immersion schools?

< >

9. Identify **three or four** ways Aboriginal peoples and Francophones have supported their unique cultures in Western Canada.

Aboriginal peoples

< >

Francophones

< >

10. Why have so many Canadians moved from rural areas to urban communities?

< >

11. What happens to rural communities as people relocate to urban centres?

< >