

Chapter 14 Assessment Rubric

Criteria	4 Excellent	3 Proficient	2 Adequate	1 Limited
Content	<ul style="list-style-type: none"> • Reflects comprehensive understanding of the positives or negatives of being able to speak both official languages • Details are relevant and specific to the topic. 	<ul style="list-style-type: none"> • Reflects thorough understanding of the positives or negatives of being able to speak both official languages • Details are relevant and somewhat specific to the topic. 	<ul style="list-style-type: none"> • Reflects basic/general understanding of the positives or negatives of being able to speak both official languages • Details are somewhat relevant to the role and topic but are general and may be simplistic or superficial. 	<ul style="list-style-type: none"> • Reflects minimal or no understanding of the positives or negatives of being able to speak both official languages • Details are not provided or the details are incomplete and/or do not relate to the topic.
Support of position	Explanation/reasons to support student's position are explicit and insightful.	Explanation/reasons to support student's position are thoughtful and convincing.	Explanation/reasons to support student's position are plausible but simplistic or superficial.	Explanation/reasons to support student's position are weak and/or inconclusive.
Communication	Ideas are communicated in a clear and effective manner.	Ideas are communicated in an appropriate and straightforward manner.	Ideas are communicated in a general but perhaps confused or haphazard manner.	Ideas are communicated in an unclear and/or ineffective manner.