

Unit 2 – Lesson 2

Section 1

1. Identify as many creative uses for a **fork** as possible. (Mark: /2)

2. Combine the following sentence fragments to provide a clearly ordered sentence.
(Mark: /1)
 - The students from Hill School.
 - searched the Badlands in Dinosaur Provincial Park.
 - looking for dinosaur bones.

3. Identify **one** problem and solution in either “Handling Anger and Resolving Conflict”
OR “The Cool Crowd”. (Mark: /2)

Total Marks for Section 1: /5

Section 2

1. Use your creative thinking skills to think of a new invention that fills a need or solves a problem. Some suggestions:

- some type of machine or gadget
- something that does a chore you dislike
- something that makes travelling easier
- something that is entertaining
- an article of clothing with special properties
- a piece of sporting equipment

Then, name your invention. Use one or more techniques, such as humour, unusual spelling, or a poetic device, to help make this name memorable.

A. Name of invention: (Mark: /1)

B. **Write a business letter** to market your product.

- Describe the invention and how it should work.
- Identify the problem the invention would solve and other benefits of using your product.
- Explain the cause and/or effects of the invention.

Check Your Organization

1. Be sure you have a clear sentence that states the main idea. **Mark it with a highlighter.**
2. **Circle** the descriptions of the cause in one colour and each description of an effect in another. **Write** C above causes and E above effects. **Write** P above problems and S above solutions.
3. Consider the order of the portions that you have circled.

4. Ensure that all the effects appear after the corresponding cause(s). Ensure all the solutions come after the problems. If not, you may need to reorganize sentences or paragraphs.
5. Be sure every sentence relates to the main idea. Eliminate or rewrite any that do not.
6. Check every sentence that illustrates the topic with facts, statistics, or descriptions that support each explanation. Add more details if check marks are few.
7. Be sure your conclusion summarizes or wraps up your main point.

Business Letter Assessment				
	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none"> I explored the topic <i>insightfully</i>. I included <i>precise, effective</i> supporting details 	<ul style="list-style-type: none"> I explored the topic <i>thoughtfully</i>. I included <i>carefully chosen</i> supporting details. 	<ul style="list-style-type: none"> I explored the topic <i>appropriately</i>. I included <i>relevant</i> supporting details. 	<ul style="list-style-type: none"> I explored the topic <i>minimally</i>. I included <i>irrelevant</i> and/or <i>scant</i> supporting details.
Presentation /5	<p>I used <i>effective</i> business letter format to enhance information.</p> <p>I communicated <i>engagingly and accurately</i>.</p>	<p>I used <i>mostly correct</i> business letter format to enhance information.</p> <p>I communicated <i>thoughtfully</i> and with <i>few</i> errors.</p>	<p>I used <i>sometimes ineffective</i> business letter format to enhance information.</p> <p>I communicated <i>clearly</i> with <i>some</i> errors.</p>	<p>I used <i>inaccurate</i> business letter format.</p> <p>I communicated <i>unclearly</i> with <i>many</i> errors.</p>
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total:	/10			
Assessment	Areas of Strength...			
	Might I suggest...			

Total Marks for Section 2: /11

Student Comments:

- Be sure to save your file to your folder before submitting it to the LA8 Assignment 2-2 Submission page: (YOURNAME)la8-2-2
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

Assignment Total: (/ 16) = Percent: (%)

Teacher Comments: