

Unit 1 – Lesson 1

Enter your responses between the (blue) parentheses below each item.

Section 1

1. Based on what you learned about interpreting images, view the following image and answer the following questions:

Remember, there is never really a 'right' or 'wrong' answer.



a) What do you think is happening in the image? Explain. (Mark: /3)

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b) Is 'reading' an image the same as 'reading' words? If we cannot read words are we able to 'read' an image? Explain why or why not. (Mark: /5)

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- c) Turn to page 194 in *Sightlines* 8. View the image. When people first arrived in Canada they had to clear land to build their homes. Using the image on page 194, write about what you think is happening. What is the man (or dad) of the family telling his family? What do you think their plan is for this great amount of land?
(Mark: /6)

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Total Marks for Section 1: /14

Section 2



What are some ways that you could represent *yourself* **visually**? **Brainstorm** the following ideas before completing the assignment below.

- What objects or people make you smile?
- How have you changed over the years?
- What have you learned how to do recently?
- What objects or images could represent your interests or activities?
- What colours could represent your personality or character traits?
- What types of angles or shot types would best communicate ideas about you?
- What objects could you use to represent ideas or interests you value that occur in your day to day life? These can be cultural, personal, or faith-based.

1. **Now create your own visual introduction to the teacher** using **one or multiple** images. Choose any image(s) you wish that you think represents you as a whole and include it here.

Think about your:

- personality, habits, home, strengths, interests, values, fears, music and entertainment tastes, family, goals, character—essentially **you**.

You may use **ONE** of the following visual formats:

A. Photo Scrapbook, PowerPoint, or Collage:

Use one or multiple images or words that represent different aspects of your identity.

At the end of your visual representation, write an explanation or description about why you chose the picture(s).

Submit to the Submission page with the rest of this completed document.

OR

B. Video or Music Video:

Video a representation of yourself, your music, hobbies, family, etc. Audio is optional.

Submit your finished film as an '.mp4' file, a '.wav' file, or an '.m4a' file to the Submission page with the rest of this completed document.

Consider the qualities expected as outlined in the rubric on the next page. Aim for *top score*!

Your teacher will use the criteria below to assess your work:

Visual Representation				
Organization /5	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
	<ul style="list-style-type: none">• Very well organized. One idea follows another in a logical sequence with clear transitions.	<ul style="list-style-type: none">• Well organized. One idea seems out of place. Clear transitions are used.	<ul style="list-style-type: none">• A little hard to follow. The transitions are sometimes not clear.	<ul style="list-style-type: none">• Ideas seem to be randomly arranged.
	Conventions /5			
	<ul style="list-style-type: none">• There are no spelling or punctuation errors. Spelling is consistent throughout.	<ul style="list-style-type: none">• There is one spelling or punctuation error.	<ul style="list-style-type: none">• There are 2-3 spelling and punctuation errors.	<ul style="list-style-type: none">• There are more than 3 spelling and punctuation errors.
	Presentation /5			
<ul style="list-style-type: none">• I made <i>engaging</i> and <i>perceptive</i> creative decisions.	<ul style="list-style-type: none">• I made <i>logical</i> creative decisions.	<ul style="list-style-type: none">• I made <i>appropriate</i> creative decisions.	<ul style="list-style-type: none">• I made <i>visually confusing</i> creative decisions.	
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /15				
Assessment	Areas of Strength...			
	Might I suggest...			

(Mark: /15)

Total Marks for Section 2: /15

Student Comments:

- Be sure to save your file to your folder before submitting it to the LA8 Assignment 1.1 Submission page: (YOURNAME)la8-1.1
 - Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.
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Assignment Total: (/29) = Percent: (%)

Teacher Comments: