

Unit 5 – Lesson 5

Enter your responses between the (blue) parentheses below each item.

Section 1

1. Express the theme of your novel in one sentence. Consider a message about life. **Provide support or evidence** for why you feel this is the theme of the novel. How could the message affect the reader? What inferences can you make about why the message is important? (Mark: /2)

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2. Compile a list of **two** other novels, movies, comics, or songs that have the same or similar theme as your novel. Provide a brief summary of each piece with the name of the author/songwriter. (Mark: /2)

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Total Marks for Section 1: /4

Section 2

Determining theme.

Read the following stories and then answer the questions about theme that follow.

Write in complete sentences.

1. Katie Clean invited Messy Missy to her house to work on their biology project, but Katie Clean had no idea what a visit from Messy Missy entailed. First of all, it was raining and Messy Missy neither bothered to take her boots off nor thoroughly wiped them on the doormat. Then Messy Missy ate a bag of hot chips on Katie Clean's white bedspread without asking, and Messy Missy is a sloppy eater, so hot chip powder got all over the bedspread. Katie Clean tried to be polite and ignore Messy Missy's sloppy behaviour, but then Messy Missy threw her chip wrapper on the floor. Offended, Katie Clean pretended that she was sick and asked Messy Missy to leave. The next day, Katie Clean asked the teacher if she could work by herself. After explaining her situation, the teacher allowed Katie to work alone. Messy Missy would have finished the assignment herself, but she spilled grape soda all over her assignment. (Mark: /5)

What is the theme of the story? ()

What happens in the story that leads you to believe this? ()

2. Even though they were sisters, Suzie and June were nothing alike. If Suzie wanted to jump rope, June wanted to play hopscotch. If June wanted to watch soap operas, Suzie wanted to watch talk shows. Tensions rose to the point that the girls could no longer stand one another's company. It seemed that they had nothing in common, until the day that progress reports came out. While riding the bus home from school, the girls – startled by how upset the other looked – realized that they were both failing a subject. Suzie was failing math and June was failing reading. Since both girls wanted to pass their classes, they got to talking and agreed to help one another. So every day after school for the next few weeks, Suzie tutored June in reading and then June tutored Suzie in math. By the time report cards were distributed, Suzie and June were passing all of their classes. The girls were delighted, but their mother was happiest of all. Not just because her daughters passed their classes, but because they had learned to be good sisters and see value in their differences. (Mark: /5)

What is the theme of the story? ()

What happens in the story that leads you to believe this? ()

Total Marks for Section 2: (/10)

Student's Comments

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- Be sure to save your file to your folder before submitting it to the LA8 Assignment 5.5 Submission page: (YOURNAME)la8-5.5
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

Assignment Total: (/14) = Percent: (%)

Teacher's Comments

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