

Unit 2 – Lesson 1

Enter your responses between the (blue) parentheses below each item.

Section 1

1. Why does the author's choice of layout starting at the bottom and moving to the top) in "From Glenn to Glenn" seem appropriate for a discussion of space travel?
(Mark: /1)

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2. How is the infographic "Canadian Space Achievements" on page 3, Lesson 1 online similar to **and** different (compare and contrast) from the infographic, "From Glenn to Glenn" *Sightlines*, p. 220? (Mark: /4)

"From Glenn to Glenn" chart	"Canadian Space Achievements" chart
Similarities: <ul style="list-style-type: none">• ()• ()	
Differences: <ul style="list-style-type: none">• ()• ()	

Total Marks for Section 1: / 5

Section 2

Heroes are of two kinds: those who shine in the face of great adversity and accomplish something difficult, and those who live unnoticed but make a difference in the lives of others.

Often, heroes choose difficult paths when facing difficult circumstances. Although some people use or destroy others for their own benefit, heroes are people who

consider others. They are selfless and generous.

Heroes have qualities that we would like to have: **courage, honour, and integrity**. Such people try to leave the world a better place than they found it.

Read “What I Learned From Raoul Wallenberg” by Tom Veres, in your *Sightlines* 8 textbook on page 152. He writes about encountering the Nazis at the train station. Possible dangers are prison, deportation, and death. However, Veres **adapts to the challenge** by **inventiveness**, creating a small hole in his scarf for photos, and sheer **bravado**, opening the door to the train.

Write a **narrative** paragraph using **chronological order** about a time you or others had to apply problem solving skills.

Consider the following questions before you write:

- How did you react when you first encountered the problem? Why?
- What steps did you use to solve the problem?
- Was there key information you had to identify?
- Were there other possible solutions?
- Why did you pick the solution you did?
- Was your solution effective? Why or why not?

Use a topic sentence (beginning), supporting sentences (middle), and concluding sentence (end).

Edit for spelling, capitalization, and word choice and review the Narrative Paragraph rubric below.

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Narrative Paragraph Assessment				
	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none">• I developed <i>perceptive</i> and <i>effective</i> ideas.• I included information enhanced by <i>precise</i>	<ul style="list-style-type: none">• I developed <i>thoughtful, generally effective</i> ideas.• I included information substantiated by <i>specific</i> details.	<ul style="list-style-type: none">• I developed <i>clear</i> and <i>adequate</i> ideas.• I included information supported by <i>some</i> detail.	<ul style="list-style-type: none">• I developed <i>vague</i> or <i>undeveloped</i> ideas.• I included <i>imprecise</i> information <i>lacking in detail</i>.

	details.			
Organization <i>/5</i>	• I developed an <i>effective beginning, middle, and end.</i>	• I developed a <i>logical beginning, middle, and end.</i>	• I developed a <i>clear beginning, middle, and end.</i>	• I developed a <i>confusing beginning, middle, and end.</i>
Presentation <i>/5</i>	• I communicate d <i>engagingly and accurately.</i>	• I communicated <i>thoughtfully</i> and with <i>few</i> errors.	• I communicated <i>clearly</i> with <i>some</i> errors.	• I communicated <i>unclearly</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /15				
Assessment	Areas of Strength... ()			
	Might I suggest... ()			

Total Marks for Section 3: / 15

Student Comments:

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- Be sure to save your file to your folder before submitting it to the LA8 Assignment 2.1 Submission page: (YOURNAME)la8-2.1
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

Assignment Total: (/ 20) = Percent: (%)

Teacher Comments:

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