

Unit 2 – Lesson 3

Enter your responses between the (blue) parentheses below each item.

## Section 1 Types of Sentences

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1. Combine the following pair of simple sentences into a **complex** sentence. (Mark: /1)

I love fishing. Cleaning fish can be smelly.

( )

2. Combine the following simple sentences into a **compound** sentence. (Mark: /1)

My scarf keeps my neck warm. It makes me look cool.

( )

3. Combine the following simple sentence use a conjunction. (Mark: /1)

Casey is my friend. Yesterday Casey went to the mall.

( )

4. Finish the sentence below. (Mark: /1)

Overjoyed by the news of making the honour roll, Nell

( )

5. Use the following word in a sentence: **consequently**. (Mark: /1)

( )

**Total Marks for Section 1: /5**

## Section 2 Descriptive Friendly Letter Writing

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### Writing About Life

Previously, you wrote a business letter about your invention. Now, you are going to practice your friendly letter skills. If you need a refresher about how to write a friendly letter, go to page 100 in your *ResourceLines 7/8* textbook.

1. Write a descriptive friendly letter on one of the topics below:
  - Write a letter to a friend that has moved. Describe what has happened since they have moved.
  - Write a letter to your grandparent(s). Describe a new skill or hobby you have learned recently.
  - Write a letter to a classmate. Describe a new place you have visited.
  - Write a letter to your teacher. Describe a new food you have learned to cook.
  - Write a letter to an author of your favourite book. Describe why you enjoy their books.

Write your letter here (be sure to follow the correct friendly letter format):

- Add descriptive details and vocabulary
- Use a variety of sentence types, simple, compound, and complex
- Revise and edit your writing. Submit your good copy below

( )

Friendly Letter Assessment				
	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>Format /5</b>	Includes all the requirements of a friendly letter.	Includes most of the requirements for a friendly letter.	Includes some of the requirements for a friendly letter.	Includes almost none of the requirements for a friendly letter.
<b>Conventions /5</b>	Writer has no errors in grammar or spelling.	Writer has 1-2 errors in grammar or spelling.	Writer has 3-4 errors in grammar or spelling.	Writer has more than 4 errors in grammar or spelling.
<b>Ideas /5</b>	Ideas were expressed in a clear and organized fashion.	Ideas were expressed in a pretty clear fashion, but organization makes the letter confusing.	Ideas were somewhat organized, but were not very clear.	Ideas were not organized.
<b>Length /5</b>	The letter is 8+ sentences.	The letter is 5-7 sentences.	The letter is 3-4 sentences.	The letter is less than 3 sentences.
Insufficient	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
Total: /20				

**Total Marks for Section 1: /20**

**Student Comments:**

( )

- Be sure to save your file to your folder before submitting it to the LA8 Assignment 2-.3 Submission page: (YOURNAME)la8-2-.3
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

**Assignment Total: ( / 25) = Percent: ( %)**

**Teacher Comments:**

( )