

Unit 2 – Lesson 6

Enter your responses between the (blue) parentheses below each item.

## Section 1 Biographies

---

### Biographies

Now that you have learned about biographies and had the opportunity to read two of them (refer back to Lesson 2-1, Page 4), you are now going to get the chance to write a biography about someone you think is influential.

1. Tell me who you have chosen to write about. (Mark: /1)  
( )
2. Where were they born? (Mark: /1)  
( )
3. When were they born? (Mark: /1)  
( )
4. Who are their parents? Are their parents influential too? (Mark: /1)  
( )
5. Do they have any siblings? If so, who are they? (Mark: /1)  
( )
6. What is their educational history? (Mark: /1)  
( )
7. Accomplishments/awards. (Mark: /1)  
( )
8. Provide a link for each website you used to find your information. These are your sources and will be added to your bibliography page at the end of this assignment. (Mark: /1)

( )  
( )  
( )

**Total Marks for Section 1: /8**

## Section 2

### Now Evaluate Your Sources

Information comes in different formats – print, electronic, and media. Choose three sources that you will use for your chosen biography. You will also cite these **THREE** sources in your final copy of the written biography.

**Note:** Wikipedia, Ask.com, Wikihow **are not** sources.

Choose **ONE** website source you found from your research and evaluate it using the questions below. Remember, you can go back to your L.A. 8 Moodle course, Unit 2, Lesson 2-6, Pages 4 and 5 to review how to evaluate a website. This will help you answer these questions.

Provide the website you will analyze here: ( )

1. What is the purpose of the website? (Is it to inform, to present opinions, to report research, or to sell a product?) (Mark: /1)

( )

2. For what audience is the information intended: general public, children, scholars? (Mark: /1)

( )

3. Who is the author? What proof of expertise is given? (bibliography, footnotes, list of references, or documentation) Hint: Click "about us" or look at bottom of webpage.  
(Mark: /1)

( )

4. What organization is sponsoring or hosting the site? (Mark: /1)

( )

5. What objectives does this organization have? The organization may give you clues of the reliability or bias of the information presented. (Mark: /1)

( )

6. What is the URL? How reliable is it? (Mark: /1) \*Go to Page 4 "Evaluation Websites" in your course to help you determine the reliability score.

( )

7. How timely is the information? What year was the site last updated? Or when was the information written? (Mark: /1)

( )

8. Is the site biased? Does the site give facts or opinions? Does it seem reliable?  
(Mark: /1)

( )

9. Does the site use primary or secondary sources? (Mark: /1)

( )

10. Give the website a mark out of 10 for reliability. Explain why you have given it this grade. (Mark: /1)

( )

**Total Marks for Section 2: / 10**

## Section 3 Writing Your Biography

---

1. Write a five-paragraph biography.
2. Double space and use a size 12 font.
3. Include one direct quote in your paper. Be sure to cite it correctly. Go back to Lesson 2-6, pages 3 and 6 for help.
4. Revise your work by finding a peer editor (such as a fellow student or parent) to review your work.
5. Include a relevant **visual** or **infographic**.
6. Add a **title**.
7. Add a **bibliography**. Go back to Lesson 2-6, page 7, for help.

### Revision Strategies

- a. Use effective structure (introduction, body, conclusion) and paragraphs (topic sentence, supporting sentences, and concluding sentence).
- b. Add quotations to engage your audience.
- c. Vary your sentence structure.
- d. Use precise words.
- e. Edit for spelling and capitalization. Review the rubric below.

**Your Final Draft of Research Report should include the following items.**

- a. Title
- b. Visual
- c. Bibliography (sources used)

( )

## Biography Rubric:

| Biography             |  |  |   |  |
|-----------------------|--|--|---|--|
|                       | Excellent<br>5   | Proficient<br>4  | Satisfactory<br>3   | Limited<br>2   |
| <b>Content /5</b>     | Demonstrates a clear understanding of how various events occurred and affected the person.                           | Demonstrates a good understanding of how various events and occurrences affected the person. | Demonstrates an adequate understanding of how various events and occurrences affected the person. | Demonstrates a poor understanding of how various events and occurrences affected the person. |
| <b>Visual /5</b>      | Student uses a visual that effectively enhances the presentation.  | Student uses a visual that enhances the presentation.  | Student uses a visual that does not enhance the presentation.                                     | Student does not have a visual or visual is not related to presentation.                     |
| <b>Conventions /5</b> | All grammar/spelling is correct throughout.  | 1 – 2 grammatical/spelling errors.   | 3 – 4 grammatical/spelling errors.  | 5+ grammatical/spelling errors.  |
| Insufficient          | Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement. |  |   |  |
| Total: /15            |  |  |   |  |
| <b>Assessment</b>     | Areas of strength:<br><br>Might I suggest:   |  |   |  |

**Total Marks for Section 3: /15**

## Section 4 Self-Assessment

1. For which part of the research process did you use the **most effort**? Which part was **challenging** for you? Of which part were you **most proud**? (Mark: /2)

( )

2. Discuss **one** important adjustment you made when you revised your first draft.  
(Mark: /1)

( )

3. What did you learn about the research process? (Mark: /1)

( )

You will receive **four** marks for completing your self-evaluation with thoughtful responses.

**Total Marks for Section 4: / 4**

**Student Comments:**

( )

- Be sure to save your file to your folder before submitting it to the LA8 Assignment 2.6 Submission page: (YOURNAME)la8-2.6
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

---

**Assignment Total: ( / 37) = Percent: ( %)**

**Teacher Comments:**

( )