

Unit 3 – Lesson 5

Section 1

The following questions have no specific *correct* answers. Your marks will be based on the completeness of your responses.

1. How do your comments and thoughts about “The Circle Game” after reading the lyrics compare to your prediction? (Mark: /2)
2. Identify an effective word, phrase, or figure of speech in “The Circle Game.” Why was it effective? (Mark: /2)
3. What is the theme of “The Circle Game”? (Mark: /1)
4. This theme *fits* because... (Mark: /1)
5. How do your comments and thoughts about “Song of the Dream People” after reading the lyrics compare to your prediction? (Mark: /2)

6. Identify an effective word, phrase, or figure of speech in “The Circle Game.” Why was it effective? (Mark: /2)

7. What is the theme of “Song of the Dream People”? (Mark: /1)

8. The theme *fits* because ... (Mark: /1)

Total Marks for Section 1: /12

Section 2

Part A: Chart

1. Select **one** of the following:

- A. song lyrics you read in your Internet search (page 7 of the lesson)
- B. song or poem of your choosing – with a related theme to those on page 7 of the lesson

Provide information in the chart below about the song or poem you have chosen. Review the Comparison Chart on page 5 of the lesson for ideas/examples.

Your Choice (A or B above):

Title:

Tone (Mark: /2)	
Rhythm and Metre (Mark: /2)	

Rhyme (Mark: /2)	
Ideas about Time (Mark: /2)	

Total Marks for Part A: / 8

Part B: Writing

2. Write a paragraph that **compares and contrasts** the theme or main idea of your chosen song or poem with the theme of either “The Circle Game” or “Song of the Dream People”.

- Use the information from the comparison chart to help you.
- Use transitions that help to show comparison and contrast.

Comparison Paragraph Assessment				
	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	I compared themes <i>insightfully</i> . I provided <i>specific precise</i> support or details.	I compared themes <i>logically</i> . I provided <i>well-chosen considered</i> support or details.	I compared themes <i>generally</i> . I provided <i>general straightforward</i> support or details.	I compared themes <i>imprecisely</i> . I provided <i>few or ambiguous</i> support or details.
Organization /5	I arranged my paragraph in a very <i>effective</i> order. I used a <i>compelling topic sentence, body, and conclusion</i> . I provided <i>effective transitions</i> .	I arranged my paragraph in a <i>purposeful</i> order. I used a <i>logical topic sentence, body, and conclusion</i> . I provided <i>purposeful transitions</i> .	I arranged my paragraph in a <i>clear</i> order. I used a <i>general topic sentence, body, and conclusion</i> . I provided <i>basic transitions</i> .	I arranged my paragraph in a <i>confusing</i> order. I used a <i>weak topic sentence, body, and/or conclusion</i> . I provided <i>unclear transitions</i> .
Presentation /5	I communicated <i>engagingly and accurately</i> with <i>no</i> errors.	I communicated <i>thoughtfully and appropriately</i> with <i>few</i> errors.	I communicated <i>clearly</i> with <i>some</i> errors.	I communicated <i>unclearly</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /15				
Assessment	Areas of Strength...			
	Might I suggest...			

Total Marks for Section 2: / 23

Section 3

Part C: Representing

1. Find or create a piece of music that you think would suit “Song of the Dream People”. This could be music for the melody of the song, or it could be background music to accompany a reading of the lyrics.

Send the piece of music to your teacher via URL or submit a digital version to the Submission page. You may sing or read the song with the accompanying music.

Write a paragraph to explain why you think this piece of music suits the tone, mood, and theme of “Song of the Dream People”. For example, discuss how certain sections in the music match the tone, mood, theme, or language of specific sections of the song. Refer to the rhythm of the music and the mood it creates.

Explanation:

Music Selection/Paragraph Assessment				
	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<p>I provided an <i>effective</i> song for the tone and theme of the poem.</p> <p>I analyzed my song selection <i>insightfully</i>.</p> <p>I provided <i>specific precise</i> support or details.</p>	<p>I provided a <i>logical</i> song for the tone and theme of the poem.</p> <p>I analyzed my song selection <i>logically</i>.</p> <p>I provided <i>well-chosen considered</i> support or details.</p>	<p>I provided a <i>suitable</i> song for the tone and theme of the poem.</p> <p>I analyzed my song selection <i>generally</i>.</p> <p>I provided <i>general straightforward</i> support or details.</p>	<p>I provided an <i>unsuitable</i> song for the tone and theme of the poem.</p> <p>I analyzed my song selection <i>imprecisely</i>.</p> <p>I provided <i>few or ambiguous</i> support or details.</p>
Organization /5	<p>I arranged my paragraph in a very <i>effective</i> order.</p> <p>I used a <i>compelling topic sentence, body, and conclusion</i>.</p> <p>I provided <i>effective transitions</i>.</p>	<p>I arranged my paragraph in a <i>purposeful</i> order.</p> <p>I used a <i>logical topic sentence, body, and conclusion</i>.</p> <p>I provided <i>purposeful transitions</i>.</p>	<p>I arranged my paragraph in a <i>clear</i> order.</p> <p>I used a <i>general topic sentence, body, and conclusion</i>.</p> <p>I provided <i>basic transitions</i>.</p>	<p>I arranged my paragraph in a <i>confusing</i> order.</p> <p>I used a <i>weak topic sentence, body, and/or conclusion</i>.</p> <p>I provided <i>unclear transitions</i>.</p>
Presentation /5	<p>I communicated <i>engagingly and accurately</i> with <i>no</i> errors.</p>	<p>I communicated <i>thoughtfully and appropriately</i> with <i>few</i> errors.</p>	<p>I communicated <i>clearly</i> with <i>some</i> errors.</p>	<p>I communicated <i>unclearly</i> with <i>many</i> errors.</p>
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /15				
Assessment	Areas of Strength...			
	Might I suggest...			

Total Marks for Section 3: / 15

Student Comments:

- Be sure to save your file to your folder before submitting it to the LA8 Assignment 3-5 Submission page: (YOURNAME)la8-3-5
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

Assignment Total: (/ 50) = Percent: (%)

Teacher Comments: