

Unit 4 – Lesson 4

Enter your responses between the *(blue)* parentheses below each item.

Section 1

1. You will record **THREE** of your own inferences below from details in the short story, “Thank You Ma’am” on page 14 of your *Sightlines 8* textbook. (Mark: /5)

Use the following prompts to guide your responses.

- What was one memorable thing a character said?
- How does this detail reveal the motivation of either Mrs. Jones or Roger?
- What was one thing that the character did that really got your attention and why?
- Of what does this character or situation remind you?
- What does this detail reveal about Mrs. Luella Bates Washington Jones’ relationship with Roger?
- How does this detail reveal important feelings?
- How does this detail reveal important thoughts?

Complete **ONE** of the following graphic organizers to record your inferences.

- A. You may use the STAAR inference organizer on page 2 of the lesson, in your Moodle course, as a guide in making your own inferences.

STAAR Organizer

Speech (S)	Thought (T)	Appearance (A)	Action (A)	Response of Others (R)
()	()	()	()	()

OR

B. Complete the following CHART Organizer.

Visualizing	Visualizing + Making Inferences
()	()
Text to Personal Connection	Connection + Making Inferences
()	()
Text to Text Connection	Connection + Making Inferences
()	()

Total Marks for Section 1: /5

Section 2

2. Do **ONE** of the following. (Mark: /10)

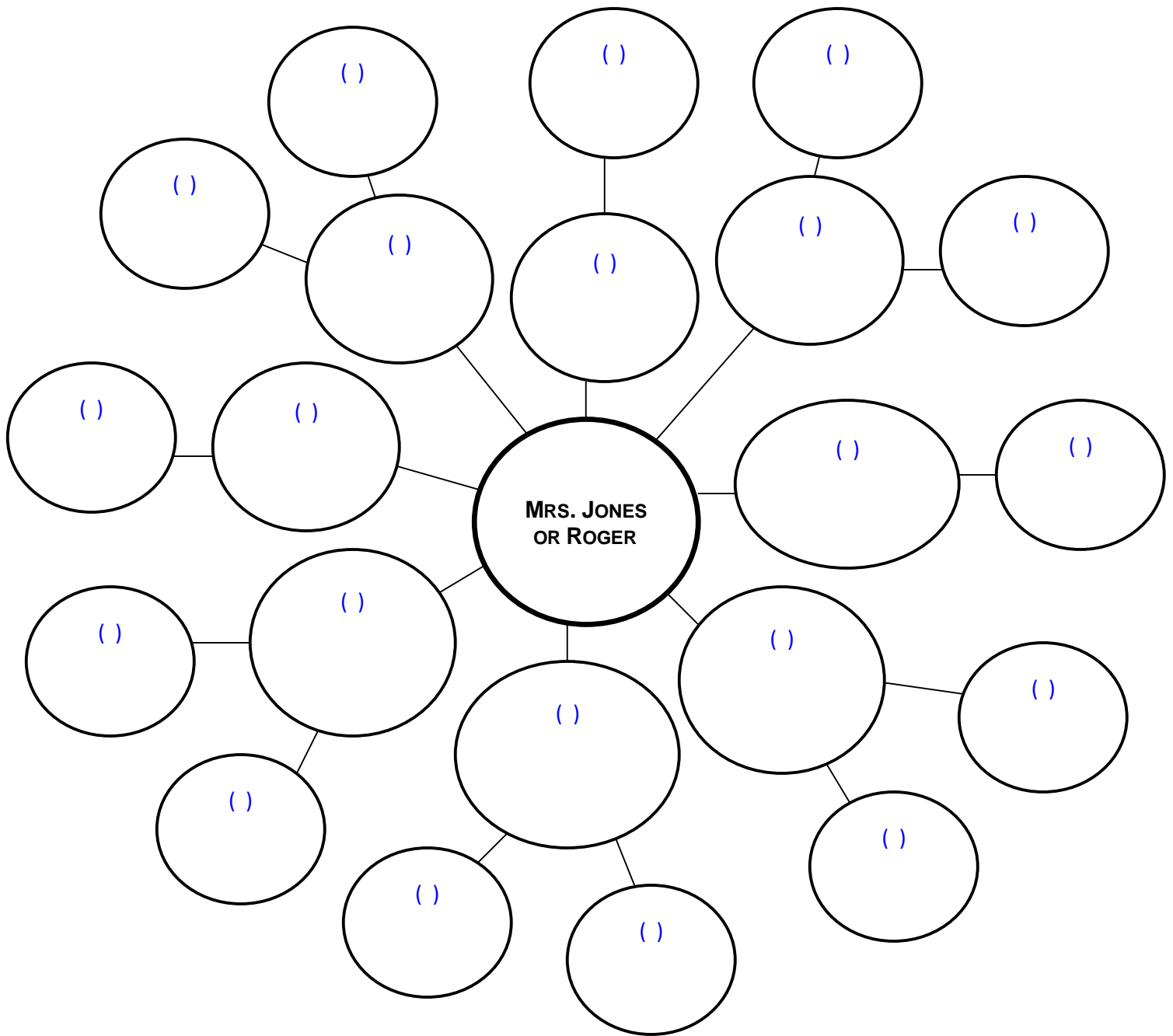
A. Identify **five** items that Mrs. Luella Bates Jones would have in her purse. Explain what these objects would show about her character. Refer to her character traits.

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OR

B. Create a **character web** for either the protagonist (Mrs. Luella Bates Jones) or the antagonist (Roger) of “Thank You Ma’am”. Put the character’s name in the middle, and then organize his or her character traits around the centre of the web. Place evidence or details to support your conclusions around the outside. Use the sample web on page 5 in the lesson as a model for doing your web.

- You should identify a minimum of **five** character traits. (This will be out of 5 marks.)
- Include at least **one** detail or example for each character trait. (This will be out of 5 marks.)
- Type between the **blue** brackets in the web below.



Total Marks for Section 2: /10

Section 3 Writing a Diary Entry

Writing

Imagine you are Roger 10 years after the story ended. Write a diary entry explaining what has happened in your life since the incident with Mrs. Jones, and how the event changed you.

Some things to think about:

Where are you now?

How did what Mrs. Jones did that day impact the rest of your life?

How did what Mrs. Jones did allow you to get where you are today?

Your diary entry should be a minimum of two paragraphs and a maximum of 1 page, size 12 font, double spaced.

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Diary Entry				
	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	<ul style="list-style-type: none">• I used <i>creative and perceptive ideas</i>.• I used <i>precise details</i>.• I <i>effectively</i> supported the main idea of the poem, <i>freedom</i>, with illustrations.	<ul style="list-style-type: none">• I used <i>thoughtful and logical ideas</i>.• I used <i>specific details</i>.• I <i>logically</i> supported the main idea of the poem, <i>freedom</i>, with illustrations.	<ul style="list-style-type: none">• I used <i>appropriate and adequate ideas</i>.• I used <i>general details</i>.• I <i>clearly</i> supported the main idea of the poem, <i>freedom</i>, with illustrations.	<ul style="list-style-type: none">• I used <i>over-generalized and/or ineffective ideas</i>.• I used <i>irrelevant and/or missing details</i>.• I <i>vaguely</i> supported the main idea of the poem, <i>freedom</i>, with illustrations.
Presentation /5	Writing is clear and free of errors.	Writing is somewhat clear and has a few errors.	Writing is unclear and has many errors that make it difficult to understand.	Writing is unclear and errors make it impossible to understand.
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.			
Total: /10				
Assessment	Areas of Strength... ()			

	Might I suggest... ()
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Total Marks for Section 3: /10

Student Comments:

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- Be sure to save your file to your folder before submitting it to the LA8 Assignment 4.4 Submission page: (YOURNAME)la8-4.4
- Check the Submission page again in two or three days to retrieve your marked assignment and review the feedback from your teacher.

Assignment Total: (/25) = Percent: (%)

Teacher Comments:

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