

Response III

20% of the exam

Suggested time 40-45 minutes

Response 3- Position paper with citizens

There are three citizens always with a question-DON'T summarize citizens!

Be aware of the country brought up in the question or the ideology or the terms. They can be very specific to one kind of answer.

Example question: Should the **Canadian** health-care system be **privatized**?

Citizens are given to get your thoughts flowing. You should not summarize citizens.

Paragraph 1

YOU MUST- Explore and analyze the issue

Exploration and analysis

Write about the complexity of this issue/ significance of the issue

What large theme from the course does this issue fit into?

Identity+ ideology? Individualism, collectivism +common good? Origins of liberalism?

Rejecting liberalism? Democracy and economic equality? The viability of liberalism- Ideology and citizenship or is it Taking action.

What foundational concepts can you apply to this complex issue?

Principles of Liberalism? Values of collectivism and individualism? Economic spectrum?

Apply the issue to liberalism. What aspects? Why?

Relate perspectives to the spectrums. Which ones? Why?

Does this complicate society? How so? Why?

Suggestions for success:

- Do not skip this paragraph
- Make it 5-7 sentences
- Use course terminology
- Close with a thesis around the fact there is multiple perspectives on the matter.

Paragraph 2

YOU MUST- Present multiple viewpoints on the issue

Perspectives

How might perspectives differ?

What are one or more viewpoints on this issue?

You may paraphrase parts of the prompts or not.

The more you move beyond the prompt of citizens the better.

Include course, historical or current examples if you can.

Suggestions for success:

- Do not skip this paragraph
- Make it 5-7 sentences
- Use course terminology
- Do not straight copy down the citizen prompts. That is called cribbing and gets you no marks.

Paragraph 3

YOU MUST- Present your position on the complex issue

Position

Pick a position yes or no.

Arguing in the middle is not picking a position.

Argue by applying collective or individual values to the position.

Present plausible examples to support your position.

Use course examples, current events, countries, leaders, and ideologies.

Suggestions for success:

- Do not skip this paragraph
- Make it 5-7 sentences
- Use course terminology
- Pick a position

If you skip the exploration and analysis you have left out 40% of the paper.

If you do not bring in other perspectives somehow you have not analysed the issue totally.

If you do not list your position and defended it with sound reasoning you have left out 40% of the paper.

If you do not apply format and terminology to the paper you have left out 20% of the paper.

Rubric—Written Response: Exploring an Issue and Defending a Position

Focus	Exploration and Analysis 8 marks <ul style="list-style-type: none"> • Quality of the exploration of the issue(s) • Quality of analysis of various points of view on the issue(s) • Understanding of the assigned task 	Defence of Position 8 marks <ul style="list-style-type: none"> • Quality of argument(s) selected to support the position taken • Quality of evidence selected to support the position taken • Understanding of the assigned task 	Communication 4 marks <ul style="list-style-type: none"> • Organization and logic • Contribution of stylistic choices to the creation of voice • Vocabulary, sentence construction, grammar, and mechanics
Excellent E	Exploration of the issue(s) is insightful and complete. Analysis is thoughtful and thorough, and misconceptions, if present, do not detract from the response. There is a confident and perceptive understanding of various points of view and the assigned task.	The defence of position is based on one or more convincing, logical arguments. Evidence is specific and accurate, and errors, if present, do not take away from the response. There is a confident and perceptive understanding of appropriate social knowledge and the assigned task.	The writing is fluent and effectively organized. Voice is convincing and engaging. Vocabulary is precise. The writing shows a confident control of sentence construction, grammar, and mechanics. Errors, if present, are unimportant.
Proficient Pf	Exploration of the issue(s) is specific and accurate. Analysis is appropriate and purposeful but may contain minor misunderstandings. There is a clear understanding of various points of view and the assigned task.	The defence of position is based one or more sound arguments. Evidence is appropriate but may contain some minor factual errors. There is a clear understanding of appropriate social knowledge and the assigned task.	The writing is straightforward and clearly organized. Voice is distinct. Vocabulary is specific. The writing shows effective control of sentence construction, grammar, and mechanics. Errors do not detract from communication.
Satisfactory S	Exploration of the issue(s) is valid but general and may contain misunderstandings. Analysis is general and straightforward. There is an acceptable understanding of various points of view and the assigned task.	The defence of position is based one or more acceptable arguments. Evidence is relevant but general and/or incompletely developed. The evidence may contain errors. There is an acceptable understanding of appropriate social knowledge and the assigned task.	The writing is generally clear and functionally organized. Voice and vocabulary are adequate. The writing shows basic control of sentence construction, grammar, and mechanics. Errors do not seriously interfere with communication.
Limited L	Exploration of the issue(s) is vague and may contain large errors. Analysis is limited and overgeneralized or repetitive but somewhat visible. There is a minimal understanding of various points of view and the assigned task.	The defence of position is based on oversimplified arguments and/or questionable logic. Evidence is superficial, may not always be relevant, and may contain large errors. There is a confused, yet visible, understanding of appropriate social knowledge and the assigned task.	The writing is uneven and incomplete but is somewhat organized. Voice is inappropriate and/or unconvincing. Vocabulary is imprecise and/or inappropriate. The writing shows uncertain control of sentence construction, grammar, and mechanics. Errors reduce communication.
Poor P	Exploration of the issue(s) is wrong or unrelated. Analysis is minimal and/or tangential. There is a minimal understanding of various points of view and the assigned task.	The defence of position is hard to understand, and/or little to no attempt is made to defend it. Evidence, if present, is incomplete and/or barely appropriate with frequent large errors. There is minimal understanding of appropriate social knowledge and the assigned task.	The writing is unclear and disorganized. Voice is unsuitable and/or ineffective. Vocabulary is ineffective and frequently incorrect. The writing shows lack of control of sentence construction, grammar, and mechanics. Errors hurt communication.

TOTAL: /20

Areas of Strength	
Areas to Improve	
Totals	<p>Part 1—Chart: /5 Part 2—Outline: /6 Written Response: /20 Total: /31</p> <p>Once your assignment is graded, always review the comments and the feedback file. You will be expected to use those comments and feedback in your next assignment.</p>