

Social Studies 20-2 – Unit 3 – **Assignment 3.8.2** – Impact of National Interests

Student Name:

When groups pursue national self-determination, the pursuit of national interest can directly impact others, including those who have different national interests, or outside groups observing the progress of the situation.

Self-determination is the power to control one's own affairs. It is the power of people in a country or nation to make decisions about what is in their interest.

To help you with the following assignment, familiarize yourself with and apply the following terms to focus your exploration of how **national self-determination** impacts many people.

Term	Definition
Stakeholders	Individuals or groups who are (or could be) affected by a situation. These could include individuals or groups who may not be directly affected, but have responsibilities in the situation.
Interests	An individual or group's values or goals that could be impacted positively or negatively, depending on the outcome of a situation.
Underlying Issues	Disagreements, debatable areas, or other considerations that are connected to a situation

For this assignment, please complete the following:

Step 1: Choose **ONE** group pursuing national self-determination, and review the corresponding pages in the *Understanding Nationalism* textbook.

- A. Kosovo: pages 175, 177**
- B. Pakistan: page 181**
- C. Kashmir: page 182**
- D. Tibet: pages 183 to 184**

Step 2: Analyze the Situation

In addition to the pages in the *Understanding Nationalism* textbook, complete research to show the progress of your chosen group's pursuit of self-determination. Suggestions for research sites can be found under the Helpful Resources tab on contact page 3.8.2.

You must paraphrase and interpret the information in your research. **Do not copy word for word.**

Remember to **cite at least two other sources** in the chart below. Refer the student example chart on content page 3.8.2 to see how the student completed the research based on India's pursuit of self-determination. (Marks: /15)

Analyze the Situation		My chosen group:
Important Facts	Key Stakeholders	Stakeholder Interests
<ul style="list-style-type: none"> key events timeline 	<ul style="list-style-type: none"> major groups or individuals involved 	<ul style="list-style-type: none"> What goals/outcomes do each of the stakeholders want through the pursuit of self-determination? Why?

Underlying Issues (What are the potential disagreements, differing goals, or other potential conflicts that could occur from achieving self-determination?)

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Suggest possible solutions or compromises for the situation. Consider the stakeholders, their interests, and the underlying issues when suggesting solutions to the conflict resulting from the pursuit of self-determination.

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Websites/Sources used (at least two):

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Note: Keep in mind the situation you choose to study may have already been resolved. However, you can suggest different compromises from those that formed the resolution.

Your response will be marked according to the following criteria:

Scoring Criteria: Response	<i>The student...</i>
Excellent E	<ul style="list-style-type: none"> ● explores the issue thoroughly ● discusses the significance of the issue perceptively ● argues convincingly with relevant examples
Proficient Pf	<ul style="list-style-type: none"> ● explores the issue clearly and competently ● shows a sound understanding of the issue ● argues clearly with one or more good arguments with accurate examples
Satisfactory S	<ul style="list-style-type: none"> ● explores the issue in a straightforward, conventional, and generally clear manner ● discusses the significance of the issue generally ● argues with examples that are not always entirely convincing
Limited L	<ul style="list-style-type: none"> ● explores the issue incompletely or without depth ● discusses the significance of the issue superficially and without development ● argues with unsupported assumptions and examples that may be inappropriate or lacking
Poor P	<ul style="list-style-type: none"> ● explores the issue minimally ● discusses the significance of the issue and its complexity in a disjointed, inaccurate, or vague manner ● argues with irrelevant examples or no examples
Insufficient INS	Insufficient is a special category. It is not an indicator of quality. It is assigned to responses that are off topic, do not contain a discernible attempt to address the task, or that are too brief to assess in any scoring category.

Assignment 3.8.2 Grade	Total: /15	Percentage:
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Teacher comments:

Teacher/Date:

Social Studies 20-2 Outcomes:

- Determine the strength and weaknesses of arguments
- Identify main ideas underlying a position or an issue
- Develop reasoned arguments supported by historical and contemporary evidence
- Select relevant information when conducting research
- Communicate effectively