

Social Studies 20-2 – Unit 8 – **Assignment 8.5.3** – Canada’s Self-Interest and International Involvement

**Student Name:**



In this assignment, you will analyze Canada’s national self-interest and its foreign policy when dealing with international issues.

**Step 1:** Review your notes and readings thus far in Unit 8 as well as the assigned pages in your *Understanding Nationalism* textbook. You may also use your Notebook Organizers to help you with this assignment.

**Step 2:** Choose **ONE** motive that is part of Canada’s national self-interest:

- Economic stability
- Self-Determination
- Peace
- Humanitarianism

**Step 3:** Research to find evidence of how **Canada’s foreign policy** is influenced by this motive when getting involved in international issues. Here are some suggested starting points for your research:

- Global Affairs Canada-Foreign Policy: [goo.gl/86qD1B](http://goo.gl/86qD1B)
- Canada’s international partners and organizations: [goo.gl/dGPym5](http://goo.gl/dGPym5)
- Global Affairs Canada-National and International Priorities: [goo.gl/RCDdKe](http://goo.gl/RCDdKe)

Complete the research chart below to clarify how Canada is using the chosen motive in its approach to international issues. Remember to record your sources. An example has been completed for you.

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Chosen Motive:	Example responses Chosen Motive: <b>Security</b>	Your responses
<b>Explain how/the ways in which this motive is important to Canada's national self-interest?</b>	<i>Canada is a safe and secure nation as a whole, but even today we have not been immune to domestic and international terrorist attacks. Canada has a reputation for peacekeeping and peacemaking on an international level. It is important that we work with other nations to identify common threats and discuss how other nations are dealing with issues regarding security.</i>	
<b>How does Canada support the chosen motive within its own borders?</b>	<i>Canada has the Canadian Security Intelligence Service (CSIS), which is "authorized to identify, investigate, and provide advice" on threats to Canada's national security. The Cross-Cultural Roundtable on Security also engages community leaders on social/cultural matters to provide advice that concern matters of national security.</i>	
<b>In what international organizations does Canada take part that shows support of the chosen motive?</b>	<i>Canada has been involved in UN peacekeeping missions, supported most recently by Trudeau's pledge of additional troops and resources for future UN missions for the next five years. Canada has also increased participation in NATO (since 1949), and the International Criminal Court (2002).</i>	

<p><b>How is Canada making an international impact through this chosen motive?</b> Support your choice with research in point form.</p>	<p><i>Internationally:</i></p> <ul style="list-style-type: none"> <li>-Canada has been involved in NATO missions in an attempt to provide safety and security to other countries, including Afghanistan, Kosovo, Africa, the Mediterranean, and in Russia's illegal intervention in Ukraine</li> <li>-the impact on other countries and citizens far exceeds the impact on Canada</li> <li>-Canada contributes \$17 billion to NATO, along with troops, resources, and equipment.</li> <li>-Canada has only had five domestic terrorist attacks since 2014 (a small number compared to international conflicts).</li> </ul>	
<p><b>Based on your chosen motive, what do you believe is Canada's main foreign policy when addressing international issues?</b> (isolationism, bilateralism, unilateralism, multilateralism, supranationalism)</p>	<p><i>Based on the involvement with NATO, I believe that when motivated by security, Canada's foreign policy is multilateralism.</i></p>	
<p><b>Sources Used:</b></p>	<ul style="list-style-type: none"> <li>-Department of Public Safety-Government of Canada website</li> <li>-CBC News, NATO.int</li> <li>-Canada.ca</li> </ul>	

**Step 4:** Explain how Canada's foreign policy is influenced by your chosen motive.

Review pages 210 to 213 of your *Understanding Nationalism* textbook to understand how a nation can respond to the world through its foreign policy. In the written response, be sure to

- identify and explain Canada's foreign policy,
- include Canada's actions (such as membership in organizations, government programs/measures, or other initiatives – review 8.4.3 content that supports the foreign policy approach, and
- explain how the organizations/initiatives in which Canada is involved supports your discussion of foreign policy

Here's how you may start your discussion: *Based on my research and foreign policy approaches, I believe that Canada's foreign policy to support the motive of (economic stability/self-determination/peace/security/humanitarianism) \_\_\_\_\_ is mostly (multilateralism, unilateralism, bilateralism, isolationism, supranationalism) \_\_\_\_\_ because of the following reasons.....*

**Your response here:**

**Step 5:** Take a position: **How effective is Canada's foreign policy when it comes to international issues?**

In your response, you must

- Take a clear position on whether Canada's foreign policy is more **effective** or **ineffective** when addressing your chosen motive, explaining reasons for your choice (refer to your research),
- Support your position with reference to Canada's actions or participation in organizations/initiatives, and
- Include discussion of Canada's foreign policy and its effectiveness in dealing with international issues.

**Your response here:**

Your teacher will use the following scoring criteria to assess your work.

<p><b>Scoring Criteria: 8.5.3 Assignment</b></p>	<p><b>Your chart and responses will be marked according to the following criteria:</b> <i>The student...</i></p>
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<b>Excellent E</b>	<ul style="list-style-type: none"> <li>· explores the issue thoroughly and perceptively</li> <li>· demonstrates a strong understanding of the complexity of the issue</li> <li>· argues convincingly with relevant examples</li> </ul>
<b>Proficient Pf</b>	<ul style="list-style-type: none"> <li>· explores the issue clearly and competently</li> <li>· shows a sound understanding of the issue</li> <li>· argues clearly with one or more good arguments, accurate examples</li> </ul>
<b>Satisfactory S</b>	<ul style="list-style-type: none"> <li>· explores the issue in a straightforward, conventional, and generally clear manner</li> <li>· discusses the significance of the issue generally</li> <li>· argues with examples that are not always entirely convincing</li> </ul>
<b>Limited L</b>	<ul style="list-style-type: none"> <li>· explores the issue incompletely or without depth</li> <li>· discusses the significance of the issue superficially and without development</li> <li>· argues with unsupported assumptions and examples that may be inappropriate or lacking</li> </ul>
<b>Poor P</b>	<ul style="list-style-type: none"> <li>· explores the issue minimally</li> <li>· discusses the significance of the issue and its complexity in a disjointed, inaccurate, or vague manner</li> <li>· argues with irrelevant examples or no examples</li> </ul>
<b>Insufficient INS</b>	Insufficient is a special category. <b>It is not an indicator of quality.</b> It is assigned to responses that are off-topic, do not contain a discernible attempt to address the task, or are too brief to assess

Assignment 8.5.3 Grade	
Step 3:        /10  Step 4:        /10  Step 5:        /10  Total:        /30  Percentage:	Teacher comments:          Teacher/Date:

**Social Studies 20-2 Outcomes:**

- Determine the strengths and weaknesses of arguments

- Determine relationships among multiple sources of information
- Evaluate personal assumptions and opinions
- Communicate effectively