

Sample Outline-Source Analysis

Feel free to use the sample outline below to plan out your Source Analysis written response. Remember that this is a rough outline, and you can respond in point form.

The final draft of your Source Analysis written response should be in paragraphs and edited for errors prior to being submitted.

Outline for the Source Analysis

1. Review and rephrase the central question: usually the question will look like "What does each of the sources on page # and # communicate about the role of _____ in society?"

1. What do each of the three sources presented on pages
and communicate about the role of individuals in a
nation?

AND

2. Considering the sources presented on pages and, what do
you think should be the role of individuals in a nation?

Ex.

PLAN:

What is the central question? Write it here:

Rewrite the central question in your own words:

2. Look at all the provided sources, and make a general statement about the sources.
 - What is **each source** saying about the central question, and what is the source's **position** on the central question? Paraphrase the central message in each source, and list main details from each source you plan to use.
 - Analyze the sources by demonstrating an understanding of the **position the sources take on the central question**. For example, is the message in the source FOR or AGAINST the question? What main details can you pick that supports the position in each source?

PLAN:

Source 1:

Main Message and Position:

Main Details:

Source 2:

Main Message and Position:

Main Details:

Source 3:

Main Message and Position:

Main Details:

3. State your thesis or position on the central question-what do **YOU** believe is the role of...?. List the main arguments you will use to support your position.

PLAN:

My position on the central question is:

Supporting Reasons/Arguments:

***Remember, this is a rough outline for the Source Analysis. Review the expectations and exemplars for the Source Analysis written response within your course.**