

Unit 2

Worldviews in Conflict

Name: < >

Date: < >

Reading/Study Guide Unit 2 Activity

Chapter 10, Lesson 1

Answer the following questions. Type your responses between the blue brackets provided.

1. The textbook says that Cortes “*embodied the Spanish worldview of his time*”. What does this mean?

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2. Whose interests were served by the conquistadors’ formula? What evidence supports your answer?

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3. What was Cortes’ position in Cuba?

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4. Why did Cortes go to the Yucatan Peninsula?

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5. Why did Cortes declare the town of La Villa Rica de la Veracruz an independent government?

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6. What is the purpose of the map on page 217 in *Worldviews: Contact and Change*? How do the title, legend, and content contribute to understanding its purpose?

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7. What can I do with the information on this map? How can it help me make a timeline of Spanish settlements in the Americas? What does it tell me about the peoples Cortes might meet on his way to Tenochtitlan?

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8. Compare the two portraits on page 219 in *Worldviews: Contact and Change*. Include these ideas: What does each image show? What is the purpose of each painting? How can we tell which one was painted by a European and which one was by a Mexican?

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