**Unit 3** Name: < >

**From Isolation to Adaptation** Date: < >

**Reading/Study Guide Unit 3 Activity**

Chapter 15, Lesson 1

Answer the following questions. Type your responses between the blue brackets provided.

1. How was Commodore Perry’s visit different from visits by Europeans?

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1. After presenting the letter from the president, what did Perry do?

< >

1. What decision had the Japanese made by the time Commodore Perry returned?

< >

1. Why were many Japanese people unhappy with the deal?

< >

1. Why did the Japanese give in and sign?

< >

1. How does the idea of Manifest Destiny help to explain Perry’s mission to Japan?

< >

1. What were the three basic solutions suggested for the American problem?

< >

1. On page 355 in *Worldviews: Contact and Change*it says, “It was like a tidal wave.” What happened that had as much effect on the Japanese people as another tidal wave?

< >

1. What happened after the shogun resigned?

< >

1. Who won the civil war?

< >

**Read** page 330 in *Worldviews: Contact and Change*. Summarize the opinions of each speaker in the chart. Type your responses between the blue brackets provided.

|  |  |
| --- | --- |
| **Speaker** | **Opinion** |
| Yuzo Kato | < > |
| Takahashi Inoguchi | < > |
| William Steele | < > |
| John H. Schroeder | < > |

**Read** page 334 in *Worldviews: Contact and Change***.** Answer the following questions. Type your responses between the blue brackets provided.

1. How do the painting and the woodblock portray the Americans?

< >

1. What do these works of art reveal about the feelings of the artists towards the Americans?

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