**Unit 3** Name: < >

**From Isolation to Adaptation** Date: < >

**Reading/Study Guide Unit 3 Activity**

Chapter 15, Lesson 3

Answer the following questions. Type your responses between the blue brackets provided.

1. Why did Commodore Perry give Japan a miniature railway and telegraph sets?

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1. What did the Japanese do to learn about the advances in technology they had missed during the period of isolation?

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1. What were the advantages of selling industries to families when they began to be prosperous?

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**Read** “Zoom In” on page 345 in *Worldviews: Contact and Change*. Answer the following questions. Type your responses between the blue brackets provided.

1. Why might Tsuda Umeko have thought education for women was more important than getting the vote?

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1. How does her decision fit with your own worldview?

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