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| **Final Assessment Unit 3 - Flow Chart** |

Follow the instructions below to complete this flow chart. Type your responses in the blue brackets provided.

* In the **centre** column, place beliefs, values, or knowledge of the Japanese people.   
    
  Place only **one** belief, value, or example of knowledge in each box of the centre column.   
    
  Identify the period of Japanese history in which the belief, value, or knowledge was common.
* **Beside** the belief, value, or example of knowledge, **explain** how it contributed to an **isolationist** worldview or one of **adaptation**.   
    
  If the belief, value, or knowledge supported an **isolationist** worldview, place it on the **left** side.   
    
  If the belief, value, or knowledge supported a worldview of **adaptation**, place it on the **right** side.   
    
  Include **three** examples of how beliefs, values, or knowledge contributed to **each** worldview.
* In the **bottom** box of the chart, identify which worldview – isolation or adaptation – you believe was the **best** choice for Japan. **Explain a reason for your choice.**

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| How the belief, value, or example of knowledge contributed to an **isolationist** worldview | Belief, Value, or example of Knowledge and period in Japanese history | How the belief, value, or example of knowledge contributed to the worldview of **adaptation** |
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| I think that < > was the best choice for Japan because < >. | | |